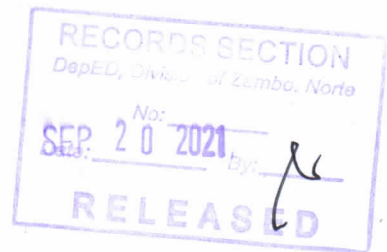




Republic of the Philippines  
Department of Education  
Region IX, Zamboanga Peninsula  
**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**



Division Memorandum

No. **47** s. 2021

To: Assistant Schools Division Superintendents  
Chief of SGOD & CID  
Public School District Supervisors/ Principals In-Charge of the District  
School Heads  
All Other Concerned

From: **MA. LIZA R. TABILON EdD, CESO V**  
Schools Division Superintendent

Subject: Sustaining Implementation of School Gulayan sa Paaralan Program (GPP)

Date: September 17, 2021

1. Align with the aims of Gulayan sa Paaralan Program to ensure food security in schools and communities through self-help food production activities and values among the learners even in the modular distance education circumstance, the division hereby promotes vegetable production in schools and at home.
2. The schools shall continue to partner with the community to sustain the implementation of GPP in schools as well as learner's involvement through home gardening approach and by integration of agriculture in modular lessons.
3. Moreover, the Division through the Youth Formation Section shall conduct monitoring of school and organize a recognition program in the school GPP implementation and innovation.
4. Schools shall submit a program accomplishment report to the Division Office using the template provided not later than **December 15, 2021**. The accomplishment report shall be one of the bases in the screening and selection of schools to be recognized.
5. For queries and concerns, you may contact the Division Youth Formation Section at 0917142 2344 / 0916959 0394 or email to [yfs.zdn@deped.gov.ph](mailto:yfs.zdn@deped.gov.ph).
6. Wide dissemination and compliance of this Memorandum is directed.

Reference: DM No. 95, s. 2018; DM No. 223, s. 2016, DM No. 293, s. 2007

Enclosure: as stated

SGODYFS-jlp-ekbsl-lmmc/Sustaining Implementation of School GPP/DivMemo028-2021/09172021

N-avigating  
O-pportunities to  
R-eengineer for  
T-ransformation &  
E-mpowerment



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"Be and Do Much Better Each Day  
with a  
Sense of Urgency"



Republic of the Philippines  
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**SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE**  
\_\_\_\_\_ District  
\_\_\_\_\_ SCHOOL

**GULAYAN SA PAARALAN PROGRAM (GPP) IMPLEMENTATION  
ACCOMPLISHMENT REPORT**

**SCHOOL PROFILE**

School ID / Name of School	
No. of Teachers	
School Enrollment	_____ Male _____ Female _____ Total
School Nutritional Status ( <i>latest SY available data</i> )	_____ Severely Wasted _____ Wasted _____ Normal _____ Obese
School Area (in sq. m.)	
Area devoted to School Garden (in sq.m.) (Based on Site Development Plan)	

**FINANCIAL REPORT OF GPP UTILIZATION**

Total Program Cost (in PHP)		
Fund sources (list all sources of fund)	Amount	Sources of Fund
Fund support from stakeholders (in PHP)		
Fund utilization are liquated and posted in transparency bulletin/ wall	Liquidation report attached (if applicable)	

**GPP IMPLEMENTATION**

Gulayan sa Paaralan Area (sq.m.)			
Container gardening (if implemented, provide details in the implementation)			
Promotion Home gardening approach (if implemented, provide details in the implementation)			
Vegetable production (list all planted vegetables and production (kgs.))	Total Production	% Utilized by School Feeding	% Sold



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\_\_\_\_\_ District  
\_\_\_\_\_ SCHOOL

<b>Crop Diversity</b> <b>Indigenous vegetables</b> ( <i>Kamungay, Kulitis, Cassava, cowpea, alugbati, kadyos, patani, saluyot, kamote, gabi, ube, sigarilyas</i> )  <b>High value vegetable</b> ( <i>squash, bell pepper, okra, string beans, tomatoes, eggplant, lettuce, ampalaya etc.</i> )	<input type="checkbox"/> Indigenous vegetable <input type="checkbox"/> High value vegetable		
<b>Crop Museum (seed bank)</b>			
<b>Natural Farming Technology System (FPJ, FFJ, OHN, CalPhos, etc.)</b> (if implemented, provide details in the implementation)			
<b>Vermi-production (if there is)</b>			
<b>Innovations/ Best practices (if there are, what are these?)</b>     			
<b>Sustainability</b> 1. Program is included in the School AIP 2. If the school partner with the community for long-term implementation of the GPP, what are these supports ( <i>e.g. financial, workforce, seeds, etc.</i> )?			

Suggestions/Remarks for improvement of GPP in school:

\_\_\_\_\_  
\_\_\_\_\_

**PHOTODOCUMENTATION**

- A. PLANNING/ CONSULTATION
- B. LAND PREPARATION
- C. SCHOOL GULAYAN GARDEN
- D. HOME GARDENING APPROACH
- E. PRODUCED VEGETABLES
- F. SCHOOL FEEDING

Prepared by:

Reviewed and approved for submission:

\_\_\_\_\_  
GPP Coordinator

\_\_\_\_\_  
School Head