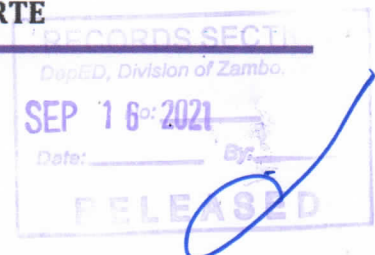




Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Division Advisory
No. 17 s. 2021



To: Public School District Supervisors/ PICD
School Heads of Elementary and Secondary Schools
Registered Guidance Counselors and Advocates
Supreme Student/Pupil Government (SPG/SSG) Officers
and Teacher-Advisers
All others concerned

From: **MA. LIZA R. TABILON EdD, CESO V**
Schools Division Superintendent

Subject: Participation to Global Climate Strike: Capacity Building on Climate Change and Its Effect on Children Welfare

Date: September 16, 2021

1. The Division Office enjoins all registered guidance counselors and advocates, and Supreme Pupil/Student Government (SPG/SSG) Officers and Teacher Advisers to participate on Capacity Building on Climate Change and its Effects on Children's Welfare titled Global Climate Strike organized by the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD) in partnership with Save the Children Philippines (SCP) on **24 September 2021** via virtual platform.
2. The activity aims to encourage children to speak out on climate justice and participate in the Global Climate Strike to realize their civil and political rights under the United Nations (UN) Convention on the Rights of the Child (CRC).
3. All participants shall register at www.blssyfd.weebly.com on or before 17 September 2021. Program details is presented in Annex A and parent consent for student participants in Annex B.
4. For queries and concerns, you may contact the Division Youth Formation Section through 0917142 2344 or email at yfs.zdn@deped.gov.ph.
5. Widest dissemination and compliance of this Advisory is directed.

Reference:

- OUA Memo 00-0921-0149, s. 2021

SGODYFS-jlp-ekbsl-Immc/Global Climate Strike/ADV027-2021/09162021

N-avigating
O-pportunities to
R-eengineer for
T-ransformation &
E-mpowerment



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"Be and Do Much Better Each Day
with a
Sense of Urgency"

Annex A



Global Climate Strike: Capacity Building on Climate Change and Its Effects on Children's Welfare

24 September 2021 / 2:00–4:00 p.m.

Time	Activity
1:00 – 2:00 p.m.	Call time and preparation
1:45 – 2:00 p.m.	Opening of the Zoom and broadcasting of the livestream
2:00 – 2:15 p.m.	Opening Preliminaries <ul style="list-style-type: none"> - National anthem - Prayer - Welcome Remarks <p>Adolf P. Aguilar Chief, Youth Formation Division</p>
2:15 – 2:30p.m.	Overview of the Global Climate Strike
2:30 – 3:00p.m.	Effects of Climate Change on Children's Welfare Speaker: Save the Children Philippines
3:00 – 3:30 p.m.	DepEd's Response to Climate Change Issues Lope B. Santos III OIC-Director IV, Bureau of Learner Support Services
3:30 – 3:45 p.m.	Call to Action: Youth Leaders Speak Out on Climate Change Ken Bien Mar Caballes President, NFSSG
3:45 – 4:00 p.m.	Closing <ul style="list-style-type: none"> - Support to the online campaign – social media reposting, use of hashtags - Closing message
<p>Mineli B. Cinco Arman Jay B. Dudas (Masters of Ceremonies)</p>	



Annex B

PARENT CONSENT FORM

(For student participants only)

This form confirms that WE agree to allow the participation of my son/daughter in the **Capacity Building on Climate Change and its Effects on Children's Welfare titled Global Climate Strike on 24 September 2021** via virtual platform. This is to confirm that WE give full permission to any recording that may be done during the conduct of this activity and to use some or all their image/ contribution/ performance in any publication (including electronic publications such as film or website) created by or for the Youth Formation Division and to release this material to DepEd Official platforms.

I hereby confirm that I agree and understand the commitment and participation of my son/daughter. I also understand and will support my son/daughter's endeavor to meet the expectations, guidelines, and responsibilities to his/her fellow students and to the Youth Formation Division (YFD).

Name and Signature of the Learner

Name and Signature of the Parent/Guardian



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To authenticate this document,
please scan the QR Code

