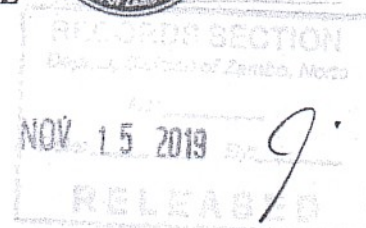




Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City 7100



MEMORANDUM

TO: PSDSs, Principals/School Heads and Teachers (Elem. and Secondary)
Division, District and Schools LRMS/IPED Team

FROM: Office of the Schools Division Superintendent

SUBJECT: **2019 DIVISION SIMULTANEOUS SEARCH FOR THE MOST FUNCTIONAL LEARNING RESOURCE CENTER/ CLASSROOM AND MOST FUNCTIONAL INDIGENOUS PEOPLES EDUCATION (IPED) LEARNING RESOURCE CENTER/CLASSROOM FOR THE IPED IMPLEMENTING SCHOOLS.**

DATE: November 13, 2019

1. In consonance with the full implementation of the **Schools Division Learning Resource Management System (LRMS) and Indigenous Peoples Education (IPED) Program** with objectives to strengthen Curriculum Contextualization and to improve the Development of Culturally Appropriate Learning Resources in order to support for the assessment acquisition, adaptation, development, production and distribution of teaching/learning materials for schools utilization, this Division finds it imperative to create an avenue where schools can showcase their capabilities in establishing the Schools Learning Resource/IPED Center/Classroom for the IPED implementing schools.
2. In this regard, the Schools Division will Conduct the **2019 Joint Division Search for the Most Functional School Learning Resource Center/Classroom and Most Functional IPED Learning Resource Center/Classroom for the IPED Implementing Schools** with the following objectives;
 - Assess the functionality of the School Learning Resource Centers/Classrooms and IPED Learning Resource Center/Classroom consistent with **DepEd Order no. 62 S. 2011 and D. O. 51, s. 2014 (Culture Sensitivity)**.
 - Determine the extent of utilization of Schools/IPED Learning Centers and its services, including the maintenance and sustainability, administration and management of IPED related programs responsive to the diverse context of the IP Communities.
 - Recognize the outstanding performance of the School Learning Resource Centers/Classrooms based on identified indicators in the attainment of the objectives of the project; and
 - Gain impact towards pupils/students' Performance across culture diversity.
3. The Search is open to all Elementary and Secondary Schools and it shall have the following categories;
 - **Elementary:**
 - Most Functional School Learning Resource Center
 - Most Functional School Learning Resource Classroom
 - For Elementary IPED Implementing Schools only;**
 - Most Functional IPED Learning Resource Center
 - Most Functional IPED Learning Resource Classroom

- C. Most Functional IPED Learning Resource Classroom
D. Most Functional IPED Learning Resource Center

SEARCH FOR THE MOST FUNCTIONAL IPed LEARNING RESOURCE CENTER/CLASSROOM

Criteria for Judging

District/School: _____

Authenticity/Functionality	Percentage	SCORE	Remarks
Manifestation of the IPED activities/programs (Community Engagement/Capacity Building)	25%		
a) Conducted retooling of teachers and school heads assigned in school serving IP communities. b) Invited elders as resource speakers during classroom instruction; c) Participation of elders during IP celebrations and other IP related activities. d) Wearing of IP attire during Wednesday as per required on DM # 16, s. 2019 e) Involvement of IP Elders as part of SPT; f) Organization of CAB (Consultative Advisory Body); g) Organization of school and district IPed core team; h) Others, specify.			
Utilization of indigenized materials	40%		
a) List of competencies with indigenized materials (w/rubrics) b) Compilation of Indigenized DLL c) Pictorials of Teaching Learning Process (Pictorials and Artifacts) d) Classroom observation tool (STAR) e) Develop indigenized IM's and supplementary reading materials; f) Enhanced DLL in relevance to IPED;			
Structure/Set-up of the IPed Center/classroom	35%		
Culture- based			
Presence of indigenized materials / artifacts in the community being utilized in the teaching and learning process			
Reflects the culture of the community			
Regularly utilized and functional			
TOTAL	100%		

- C. Most Functional IPED Learning Resource Classroom
- D. Most Functional IPED Learning Resource Center

SEARCH FOR THE MOST FUNCTIONAL IPED LEARNING RESOURCE CENTER/CLASSROOM

Criteria for Judging


District/School: _____

Authenticity/Functionality	Percentage	SCORE	Remarks
Manifestation of the IPED activities/programs (Community Engagement/Capacity Building)	25%		
a) Conducted retooling of teachers and school heads assigned in school serving IP communities. b) Invited elders as resource speakers during classroom instruction; c) Participation of elders during IP celebrations and other IP related activities. d) Wearing of IP attire during Wednesday as per required on DM # 16, s. 2019 e) Involvement of IP Elders as part of SPT; f) Organization of CAB (Consultative Advisory Body); g) Organization of school and district IPED core team; h) Others, specify.			
Utilization of indigenized materials	40%		
a) List of competencies with indigenized materials (w/rubrics) b) Compilation of Indigenized DLL c) Pictorials of Teaching Learning Process (Pictorials and Artifacts) d) Classroom observation tool (STAR) e) Develop indigenized IM's and supplementary reading materials; f) Enhanced DLL in relevance to IPED;			
Structure/Set-up of the IPed Center/classroom	35%		
Culture- based			
Presence of indigenized materials / artifacts in the community being utilized in the teaching and learning process			
Reflects the culture of the community			
Regularly utilized and functional			
TOTAL	100%		

6. It is expected that Official Cluster Level Results will be submitted to the Division Office
ATTN: EVELYN C. LABAD, LRMS EPS/Division IPED Focal on or before December 4, 2019.

7. Travel expenses of Cluster and Division Level Evaluation shall be charged against Division IPED Funds/Local Funds subject to usual accounting and auditing rules.

8. For information and Compliance.


PEDRO MELCHOR M. NATIVIDAD, Ph.D., CSEE
Schools Division Superintendent 