



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City



MEMORANDUM

To : Public Schools District Supervisors
School Principals/Heads of Public Elementary Schools
District MEP Coordinators
ALS-ALIVE Mobile Teachers
MEP Teachers
All Other Concerned

From : **OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

Subject: **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019**

Date : September 11, 2019

1. DepED is anchored on the Global Commitment on Education for all children and to provide access to quality education where all children are right-holders and must be given the opportunity to learn, irrespective of race, color, religion or culture. Thus, Madrasah Education was developed through DepEd Order No. 51, s. 2004 and DepEd Order No. 41, s. 2017, it is a mechanism of teaching the unreached and providing education that is meaningful, relevant and culture-sensitive for Muslim children, Out-of School Youths and Adults.
2. In order to recognize the academic performance of the MEP pupils and ALIVE in ALS learners and giving them the chance to show their skills and talents, the Schools division of Zamboanga del Norte will conduct the **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019** with the theme, **"Respect the Equal Rights and Opportunities of Muslim Children, Out-of School Youths and Adults Towards Sustainable Peace"** on November 12, 2019 for **MEP MUSABAQA** and November 13, 2019 for **ALS-ALIVE FESTIVAL** at **Osukan ES, Labason District**, with the following purposes stated under:
 - a. provides the MEP and ALS-ALIVE learners with appropriate and relevant opportunities through competition;
 - b. showcases various products and performances as proofs of the pupils/learners learning;

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- c. strengthen and upgrade the learners level of competence in facing life's challenges;
 - d. reinforces support of administrators, key officials, parents and communities to the Madrasah Education Program (MEP) and ALIVE in ALS programs.
3. The guidelines and forms needed for the conduct of the MUSABAQA are contained in the following enclosures;
- a. Enclosure No. 1- General Guidelines on the Conduct of the **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019** and Guidelines for Identifying the Official Coaches
 - b. Enclosure No. 2- Guidelines for the Ranking and placement of the 3 Over-all Winners
 - c. Enclosure No. 3- Specific Guidelines per category; and
 - d. Enclosure No. 4- Entry Form
4. The MEP & ALS-ALIVE Implementing Clusters, Districts and Community Learning Centers (CLCs)/Schools will conduct an elimination round for the different categories adopting the mechanics of the four (4) categories of the **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019** attached to this memorandum. Clusters MUSABAQA & ALS-ALIVE FESTIVAL will observe the following schedules:

CLUSTERS	MEP MUSABAQA	ALS-ALIVE FESTIVAL
Cluster 3 - Sindangan Central & Bacungan	November 4, 2019	November 5, 2019
Cluster 4 - Salug I & II, Liloy I & II, Godod, & Kalawit		
Cluster 5 - Gotalac, Labason, Baliguian, Siocon, Sirawai & Sibuco	November 6, 2019	November 7, 2019

5. Prior to the said activity, a Pre-Planning Activity and Orientation of MUSABAQA Mechanics of Division MEP Focal Person, Category Officials, coaches and Working Committees shall be conducted on September 20, 2019 (Friday, 8:00AM) at Palandok Community Learning Center (CLC), Palandok, Leon B. Postigo, this province.
6. The activity consists of the following categories with the identified participants and persons concerned:

CATEGORY	PARTICIPANTS	CATEGORY OFFICIALS
Harf Touch (Arabic Alphabet Touch)	MEP: 1 participant (male or female), any grade level within the age bracket 6-8 yrs. old during the time of NFOT & 1 coach	Chairman: Evro Nasir M. Muloc Member: Abdulaziz Minanga
	ALS-ALIVE: Tahderiyya (BLP) learner, 1 participant (male or female) & 1 coach	Chairman: Mindalyn M. Arip Member: Herma M. Usmani


Arabic Language Spelling (Imla)	MEP: 1 participant (male or female), any grade level within the age bracket 9-11 yrs. old during the time of NFOT & 1 coach	Chairman : Allan W. Ahmad Member: Salih J. Narvacan
	ALS-ALIVE: Ibtidaiya (A&E Lower Elementary) learner, 1 participant (male or female) & 1 coach	Chairman : Jabbar D. Sappal Member: Haron Mohammad
Islamic Values Education Quiz Bee	MEP: 1 participant (male or female), any grade level within the age bracket 9-11 yrs. old during the time of NFOT & 1 coach	Chairman : Janodi H. Dapii Member: Alsali Gumaga
	ALS-ALIVE: Mutawassit (A&E Advanced Elementary) learner, 1 participant (male or female) & 1 coach	Chairman: Cerad Banggot Member: Benjie Malon
Arabic Reading	MEP: 1 participant (male or female), any grade level within the age bracket 9-11 yrs. old during the time of NFOT & 1 coach	Chairman : Johayre S. Bese Member: Halaron B. Nabua
	ALS-ALIVE: Thanawiyyah (A&E Secondary Level) learner, 1 participant (male or female) & 1 coach	Chairman : Jaolana Bica Member: Aliakbar Naing

7. The participants to this activity are expected to participate in the Opening Parade and Opening Program at Osukan ES, Labason District at 7:00 AM. Identified Technical Working Groups (TWGs) are advised to precede to venue at 1 PM on November 11, 2019 for the stage decorations.
8. The Cluster winners (1st Placer) in all the different categories will compose the delegation per Clusters 3, 4 & 5 and will be headed by the District MEP Coordinators. Each cluster will identify one (1) non-DepEd official judge to join the panel of judges during the conduct of the **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019**.
9. Each winner should bring documents duly signed by the Public Schools District Supervisor, District MEP Coordinator, District ALS Coordinator and School head certifying that their contestants are officially enrolled for SY 2019-2020 (see attached Entry Forms). Coaches shall submit the official list and MUSABAQA Entry Forms of their respective delegations to the Chairman of each MUSABAQA Category starting at 8:00 AM on November 12, 2019 at the venue for screening.
10. Expenses incurred of the Division Personnel, Division MEP Focal, Division Technical Working Committees and Category Officials such as boarding and lodging, prizes, supplies, and materials, transportation, foods, accommodation and other supplemental expenses during the **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE**

FESTIVAL 2019 shall be charged against Division MEP Program Support Fund (PSF) & Division Fund 2019, while the conduct of Pre-Planning Activity and Orientation of MUSABAQA Mechanics, travelling, and other related expenses of ALS-ALIVE Mobile Teachers shall be charged against to Division Funds, while Schoolheads, Regular/Contractual MEP teachers and contestants shall be charged to School MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.

11. Immediate and widest dissemination to all concerned is hereby desired.

Attached as stated.


PEDRO MELCHOR M. NATIVIDAD, Ph.D, CSEE
Schools Division Superintendent

Enclosure 1

**GENERAL GUIDELINES ON THE CONDUCT OF THE 5th DIVISION MEP
SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019
OSUKAN ES, LABASON, ZAMBOANGA DEL NORTE
NOVEMBER 12-13, 2019**

1. The Skills Exhibition is open to all learners attending ALS-ALIVE session, MEP Classes in the Public Schools and ISAL in the Private Madaris/schools (subsidized by the DepED through Madrasah Education Program).
2. Participants should have registered and complied with the following requirements prior to the activity.

Certification as Winner
Spouse/Parent's Consent
NSO Birth Certificate (for MEP contestants only)
Accomplished Entry Form
Form 137 (for MEP contestants only)
Filled-up ALS-ALIVE Enrolment Form (ALS-ALIVE)
Medical Certificate (for MEP contestants only) and
ALS-ALIVE/School ID

3. Filled out entry form should be submitted at least one (1) week before the conduct of the activity.
4. Any participant who fails to comply with the requirements and the qualifications specific to each category shall be disqualified.
5. The participants shall be given a control number to conceal the Clusters they represent.
6. Winning coaches shall receive a certificate of recognition while non-winning coaches will be given a certificate of participation.
7. Only official coaches/contestant can file an appeal to the Grievance Committee.
8. The decision of the judges is final and irrevocable.

GUIDELINES FOR IDENTIFYING THE OFFICIAL COACHES

1. He/She should be a Regular or contractual MEP Teacher.
2. Directly teach/train the contestant.

Enclosure 2

GUIDELINES ON THE COMPUTATION OF RANKING AND PLACEMENT OF OVER-ALL WINNERS

1. There will be 1st, 2nd and 3rd place to be awarded to overall winners.
2. Placement will be determined by ranking score. The total score will be ranked according to the place they fall within each individual category.

2.1 Ranking points are as follows;

For Individual Categories

1st place: 3 points
2nd place: 2 points
3rd place: 1 point

Illustration below shows the ranking points per category

CATEGORY	No. of Participants	Ranking Points		
		1st Place	2nd Place	3rd Place
Harf Touch (Arabic Alphabet Touch)	1	3	2	1
Arabic Language Spelling (Imlah)	1	3	2	1
Islamic Values Education (Quiz Bee)	1	3	2	1
Arabic Reading	1	3	2	1

2.2 The top 3 Clusters with the highest number of points earned shall be declared First Place, Second Place and Third Place Winners respectively.

2.3 In case of tie in total points, then both will be awarded the placement.

Enclosure 3

SPECIFIC GUIDELINES PER CATEGORY

A. Harf Touch

Description	Harf Touch is a skills exhibition wherein blind-folded players touch the surface of the illustration board having an engraved Arabic letter. The players will identify and pronounce the correct name of the letter.
Objectives	<p>This category aims to showcase the skills of the MEP learners to:</p> <ol style="list-style-type: none">1. Identify and recognize Arabic letters through touching with speed and accuracy within the allotted time;2. Pronounce the letters correctly; and3. Enhance familiarization of the Arabic letter through cognition and psychomotor.
Materials	<ul style="list-style-type: none">• Engraved Arabic Alphabet in A-4 size, landscape illustration board (white colored on top and mounted in black colored illustration board) Font type: Traditional Arabic Font size: 720 except for letters kha (700) and ghayn (600). Note: prepare the letters in slide deck presentation prior to printing to produce the precise measurement• Swimming goggles with lens covered with black cartolina• 3 judges will be identified by the DO.• Table and chair where Arabic letters will be placed• Lapel or microphone• Stop watch• Bell/Buzzer• Tally board and marker• Tally sheets/pen/pencil• Time Keeper• videographer

1. Mechanics

- 1.1 There shall be one (1) participant, ages six to eight (6-8) years old (male or female) per clusters during the time of competition (NFOT).
- 1.2 During the contest proper, the participants shall be seated at the designated holding area to refrain them from seeing the process undergone by the contestant on stage.

- 1.3 The facilitator shuffles the twenty-eight (28) letters and each participant is given one (1) minute to identify the letters.
- 1.4 All cards that are accidentally thrown shall be retrieved by the facilitator and shall be included in the set of letters to be read if there's still time.
- 1.5 One point is given for every letter correctly identified.
- 1.6 There shall be one (1) timekeeper, one (1) videographer and three (3) judges; the timekeeper signals the start and the end of the time, the videographer records the proceedings and the judges determine, validate and tally the number of the letters correctly identified.
- 1.7 The validated scores and time shall be posted immediately at the transparency board/score board.
- 1.8 The top three contestants with the highest number of correctly identified letters within one minute shall be declared winners. In case of a tie, the contestant with the shortest time used to identify the letters accurately shall be declared the winner.
- 1.9 The decision of the board of judges is final and irrevocable.

2. Criteria for Judging

One point is given for every letter correctly identified.

B. Arabic Language Spelling - Imla

Description	Arabic Spelling Exhibition is one of the features for the learners to showcase their listening and writing skills in Arabic Language
Objectives	<p>This category aims to showcase the skills of the MEP learners to:</p> <ol style="list-style-type: none"> 1. Spell Arabic words quickly, accurately and with comprehension; and 2. Write the words correctly in its nuskhah /cursive form with complete vowels
Materials	<ul style="list-style-type: none"> • 12x18 White Board • White Board Marker & Eraser • Bell/Buzzer • Tally Sheets • Tables and Chairs for contestants • Envelope • 1 recorder • 1 time keeper • 3 judges will be identified by the DO. • 1 Quizmaster

1. Mechanics

- 1.1 There shall be one (1) participant, ages six to eight (9-11) years old (male or female) per clusters during the time of competition (NFOT).
- 1.2 The medium of instruction to be used is Arabic Language.
- 1.3 There shall be three (3) rounds: easy, average and difficult. Each item will be given the following points: Easy – 1 point, Average – 2 points, Difficult – 3 points.
- 1.4 There shall be ten (10) words for each round, 3 syllables for easy, 4 syllables for average and 5 syllables for difficult round.
- 1.5 Each word shall be read twice. The contestants shall write their answer in nuskhab/cursive form within ten (10) seconds for easy round, fifteen (15) seconds for average and thirty (30) seconds for the difficult round on the show-me board provided. The contestants shall start writing after the word “uktubu” and immediately raise their meta-strips after the buzzer.
- 1.6 The scores shall be summed up each after each round and it shall be posted in the tally board/score board.
- 1.7 In case of appeal, the contestant/official coach may raise the question/clarification immediately after the item before the next word is read. Queries/clarifications done after the entire contest shall not be entertained.
- 1.8 The top three (3) contestants with the highest points win. In case of a tie, clincher word shall be given and the first contestant to give the correct spelling shall be declared the winner.

2. Criteria for Judging

- 1.1 Scoring shall be based on the following:

Easy	1 point
Average	2 points
Difficult	3 points

C. Islamic Values Education Quiz

Description	Islamic Values Quiz Bee shall test the learner's knowledge and understanding on the cultures, traditions, practices and belief that promote peace by answering questions derived from Islamic Values Education subject.
Objectives	This contest aims to showcase the skills of the MEP learners to: 1. Demonstrate the mastery level on the content of

	Islamic Values Education; and 2. Display the value of unity, and sportsmanship among Muslim learners.
Materials	<ul style="list-style-type: none"> • Show-me whiteboard • envelope • Marker & Pen • Timer • Tally sheets • Bell/Buzzer • Tables with chairs for the contestants • Tables with chairs for the judges • 3 judges will be identified by the DO. • 1 Quizmaster

1. Mechanics

- 1.1 There shall be one (1) participant, ages nine to eleven (9-11) years old during the conduct of the NFOT.
- 1.2 The officials for this category are the quizmaster, proctors, timekeeper and recorder.
- 1.3 There shall be three (3) rounds of questions namely easy, average and difficult rounds. The easy round shall have ten (10) questions at one (1) point each. The average round shall have five (5) questions at two (2) points each. The difficult round shall have five (5) questions at three (3) points each.
- 1.4 Questions in the easy and average round should be in multiple choice in nature with 4 letter options. Difficult round question has no options, thus the contestants shall write the correct answer on the show-me board provided. Wrong spelling in both English and Arabic is wrong. If answers are written in Arabic, it must be in Nushka form with complete vowels.
- 1.5 The correct spelling of the transliterated words shall be based on how it was written in the Madrasah curriculum and textbooks. The coverage of the questions in the Easy, Average and Difficult will be taken across all grade levels, and including clincher round.
- 1.6 Each of the questions shall be read twice by the quizmaster. After the second reading, the quizmaster will say "Go". The contestants then will write their answer in the white-board within ten (10) seconds for easy and average rounds and twenty (20) seconds for difficult round.
- 1.7 When the time is up, the timekeeper rings the bell/buzzer. The contestants then shall stop answering and show their answer to the proctor by raising their show-me board.
- 1.8 The judges will check the answer of each contestant and record in the tally board and tally sheet.

- 1.9 In case of appeal the contestants/official coaches may raise the question/clarification immediately after the item before the next question is read.
- 1.10 Queries and clarification done after the entire contest shall not be entertained.
- 1.11 After each round, points will be tabulated. The final scores will be tabulated after the difficult round and shall be posted in the tally board/score board.
- 1.12 The contestants with the highest points win. They will be declared as first, second and third place winners respectively.
- 1.13 In case of tie, a clincher round shall be given. The first one to give the correct answer shall be the winner. If no contestant is able to give the correct answer, another clincher question shall be given until a winner comes up.

D. Arabic Reading

Description	The exhibition will showcase the reading skills and developing good speech habits of learners. The selection/passage will be taken from the Holy Qur'an as authentic source of stories and literature which is acceptable to all Muslims.
Objectives	<p>This category aims to showcase the skills of the MEP learners to:</p> <ol style="list-style-type: none"> 1. Recite the passage/selection (verse/ayah or chapter/surah) following the rules of Tajweed; 2. Read the passage/selection (verse/ayah or chapter/surah) with clear voice in Tarteel; and 3. Demonstrate the proper way to pause, continue and full stop in reading the passage/selection (verse/ayah or chapter/surah) with stage presence.
Materials/Human Resource Requirements	<ul style="list-style-type: none"> • 7 copies of the selected passage (judges, contestants) • Microphone/Lapel • Folders • Pencils • Stop Watch/Timer • Bell/Buzzer • Table with chairs for the judges • 3 judges will be identified by the DO. • 1 Recorder • 1 Timer

1. Mechanics

- 1.1 There shall be one (1) participant (male or female) ages nine to eleven (9-11) years old during NFOT.
- 1.2 The participants shall read the selected passage/selection (verse/ayah or chapter/surah) in Tarteel.
- 1.3 During the contest proper, all contestants shall be seated at the designated holding area to refrain them from seeing the process undergone by the contestant on stage.
- 1.4 In take turns, each contestant will be given a copy of the passage to read in silent reading for five (5) minutes before he/she will read the passage orally within five (5) minutes.
- 1.5 The panel of judges will be provided with the copy of the passage.
- 1.6 Participants should wear proper attire during the contest.
- 1.7 The three participants with the highest scores shall be declared as first, second and third winners.
- 1.8 There shall be one (1) time keeper, one (1) recorder, one (1) tabulator and three (3) panel of judges.

2. Criteria for Judging

Scoring shall be based on the following:

Tajweed/Pronunciation	40%
Tarteel/Chant	20%
Sawt/Voice Clarity	30%
Hay'ah/Stage Presence	10%
TOTAL	100%



1st DIVISION ALS-ALIVE FESTIVAL 2019

November 13, 2019



ENTRY FORM

Division: _____

Cluster: _____

CATEGORY	NAME OF CONTESTANT/S	SCHOOL & ADDRESS	AGE	ALIVE LEVEL	COACH

Prepared by:

Noted by:

Clusters MEP In-Charged

YUSOPH A. DAUH
EPS II-ALS / Division MEP Focal

Recommending Approval

APPROVED

DR. LEYNIE BOY G. BELLINO
Division ALS Focal

PEDRO MELCHOR M. NATIVIDAD, Ph.D., CESE
Schools Division Superintendent

Enclosure 4



5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) 2019



November 12, 2019

ENTRY FORM

Division: _____

Cluster: _____

CATEGORY	NAME OF CONTESTANT/S	SCHOOL & ADDRESS	AGE	ALIVE LEVEL	COACH

Prepared by:

Noted by:

Clusters MEP In-Charged

YUSOPH A. DAUH
EPS II-ALS / Division MEP Focal

Recommending Approval

APPROVED

DR. LILIA E. ABELLO
CID-Chief

PEDRO MELCHOR M. NATIVIDAD, Ph.D., CESE
Schools Division Superintendent



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City



September 13, 2019

TRAVEL ORDER

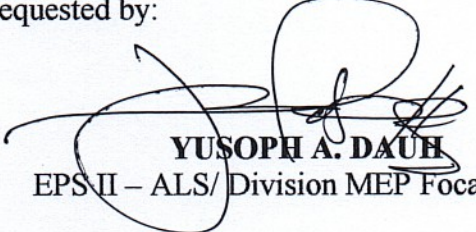
TO:

NAME	POSITION / OFFICE
YUSOPH A. DAUH	EPS II-ALS/Div MEP Focal
EVRO NASIR MULOC	HT III/Mucas ES, Salug I
CERAD BANGGOT	ESP I/Limbonga ES, Godod
JAOLANA T. BICA	HT I/Lakiki ES, Sibuco
MINDALYN M. ARIP	SPED T III/Sindangan PDS, Sindangan Central
JOHAYRE S. BESE	ALS-ALIVE Teacher /Osukan ES, Labason
JANODI H. DAPII	DALSC/Sirawai District
HANISA C. TAMIN	ALS-ALIVE MoT/Salug II
ALSALI GUMAGA	ALS-ALIVE MoT/Sirawai
RADIYA B. DAUH	COS ALS-ALIVE MoT/Bacungan
HALARON B. NABUA	ALS-ALIVE Teacher/Siocon
HERMA M. USMANI	MEP Teacher/Osukan Es, Labason
ALIAKBAR NAING	MEP Teacher/Cawit-Cawit ES, Sibuco
ALLAN W. AHMAD	ALS-ALIVE Teacher/Siocon District
JABBAR D. SAPPAL	MEP Teacher/Salug CS, Salug I
SALIH J. NARVACAN	COS MEP Teacher/New Salvacion ES, Labason
HARON MOHAMMAD	COS MEP Teacher/Anto Nino ES, Labason
BENJIE R. MALON	COS MEP Teacher/Mucas Es, Salug I
ROAY B. TAMIN	ALS-ALIVE Teacher/ Salug II
NORKHALILAH B. ANDAL	COS MEP Teacher/Caracol ES, Salug II
ABDUL AZIZ MINANGA	ALS-ALIVE MoT / Salug I

1. You are hereby directed to proceed to Palandok ALS-ALIVE Community Learning Center (CLC), Palandok, Leon B. Postigo, Z.N. on September 20, 2019 to participate in the **PRE-PLANNING ACTIVITY & ORIENTATION OF MUSABAQA MECHANICS FOR 5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019.**

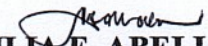
2. The Traveling Expenses, board and lodging and other incidental expenses of the Division MEP Focal Person and ALS-ALIVE Mobile Teachers shall be charged against Division MEP Program Support Funds (PSF) 2019 while for the School Heads and other participants shall be charged against School MOOE/Local Funds subject to the usual government accounting and auditing rules and procedures.
3. Please be guided accordingly.

Requested by:




YUSOPH A. DAUB
EPS II – ALS/ Division MEP Focal Person

Recommending Approval:



LILIA E. ABELLO, Ed.D.
Chief- CID

Approved:



PEDRO MELCHOR M. NATIVIDAD, Ph.D., CSEE
Schools Division Superintendent



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DEPARTMENT OF EDUCATION
 Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
 Dipolog City



September 13, 2019

TRAVEL ORDER

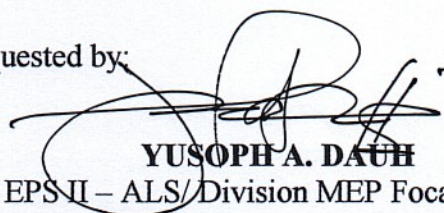
TO:

NAME	POSITION / OFFICE	RESPONSIBILITIES
DR. LOURMA POCULAN	ASDS / SDO	SDO MONITORING TEAM
DR. FILMA B. CATALAN	ASDS / SDO	
DR. LILIA E. ABELLO	CHIEF-CID / SDO	
DR. LEYNIE BOY BELLINO	EPS ALS/IPED Focal / SDO	
HJA. SAKIYA C. HAMIN	EPS II – ALS / SDO	
YUSOPH A. DAUH	EPS II-ALS/SDO	Division MEP Focal
EVRO NASIR MULOC	HT III/Mucas ES, Salug I	5th MEP MUSABAQA CATEGORY OFFICIALS
ABDUL AZIZ MINANGA	ALS-ALIVE MoT / Salug I	
SALIH J. NARVACAN	COS MEP Teacher/New Salvacion ES, Labason	
JANODI H. DAPII	DALSC/Sirawai District	
ALSALI GUMAGA	ALS-ALIVE MoT/Sirawai	
JOHAYRE S. BESE	MEP Teacher /Osukan ES, Labason	
HALARON B. NABUA	MEP Teacher/RMES, Salug II	
CERAD BANGGOT	ESP I/Limbonga ES, Godod	
JAOLANA T. BICA	HT I/Lakiki ES, Sibuco	1st ALS-ALIVE FESTIVAL CATEGORY OFFICIALS
ALLAN W. AHMAD	ALS-ALIVE Teacher/Siocon District	
JABBAR D. SAPPAL	MEP Teacher/Salug CS, Salug I	
HARON MOHAMMAD	COS MEP Teacher/Anto Nino ES, Labason	
BENJIE R. MALON	COS MEP Teacher/Mucas Es, Salug I	
ALIAKBAR NAING	MEP Teacher/Cawit-Cawit ES, Sibuco	
MINDALYN M. ARIP	SPED T III/Sindangan PDS, Sindangan Central	
HERMA M. USMANI	MEP Teacher/Osukan Es, Labason	
NORKHALILAH B. ANDAL	COS MEP Teacher/Caracol ES, Salug II	Secretariat
SHELLA S. MAJUN	MEP Teacher Puliran ES/Sibuco	DIVISION
NOR-ANA K. MUSA	MoT ALS-ALIVE Sibuco	

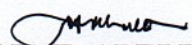
FHARHAN ANTAO	Teacher I, Limbonga ES	TECHNICAL WORKING GROUPS / COMMITTEES
RADIYA B. DAUH	COS ALS-ALIVE/Bacungan	
EDNA MULOC	MEP Teacher, Candelaria ES	
ALMA INSAEL	MEP Teacher, Palandok ES	
to be identified later	24 MEP & ALS-ALIVE Teachers	
to be identified later	24 MEP & ALS-ALIVE learners	

1. You are hereby directed to proceed to Osukan Elementary School, Labason, Z.N. on November 12-13, 2019 to participate in the **5th DIVISION MEP SKILLS EXHIBITION (MUSABAQA) CUM ALS-ALIVE FESTIVAL 2019.**
12. Expenses incurred of the Division Personnel, Division MEP Focal, Division Technical Working Committees and Category Officials such as boarding and lodging, prizes, supplies, and materials, transportation, foods, accommodation and other supplemental expenses shall be charged against Division MEP Program Support Fund (PSF) & Division Fund 2019, while Schoolheads, Regular/Contractual MEP teachers and contestants shall be charged to School MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.
2. Please be guided accordingly.


Requested by:


YUSOPH A. DAUH
EPS II – ALS/Division MEP Focal Person

Recommending Approval:


LILIA E. ABELLO, Ed.D.
Chief- CID

Approved:


PEDRO MELCHOR M. NATIVIDAD, Ph.D., CSEE
Schools Division Superintendent