



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Zamboanga Peninsula, Region IX  
Division of Zamboanga del Norte  
Dipolog City 7100



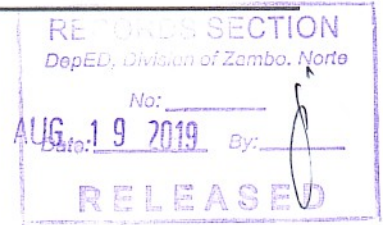
**MEMORANDUM**

**TO:** All Public Schools District Supervisors  
Elementary & Secondary School Heads

**FROM:** Office of the Schools Division Superintendent

**SUBJECT:** DATA OF STRUGGLING READERS IN EVERY SECONDARY SCHOOL OF THE  
35 DISTRICTS

**DATE:** August 15, 2019



1. After a thorough evaluation of the results of the diagnostic reading test conducted upon enrolment of this school year among Grade 7 entrants, this office wishes to inform all the elementary and secondary schools as well as all the districts of the alarming results. (Refer to the enclosure), which among others is the main cause of the students' poor performance in the National Achievement Test (NAT).
2. On the first hand, it is an ardent desire of this office to encourage all the school administrators to keep track of the elementary pupils' reading progress and NOT to promote those who CANNOT READ. On the other hand, the secondary school teachers handling grades 7 to 12 basic or non-readers must come up with their BEST tutorial plan for this years' implementation.
3. Be reminded of the mid-year evaluation among the Grade 7 or even up to grade 12 students to be conducted in October 2019 or in the first week of November 2019, and the post evaluation in February 2020. The same selections will be utilized and the same PHIL-IRI tools. For the mid-year evaluation, the reports are due to the Division office on the second week of November, while the results of the post-evaluation is due to the division office on the last week of February 2020.
4. Furthermore, all the elementary schools involved and are contributory to the struggling readers' population in the secondary schools, where these students are enrolled now are expected to revisit the English Curriculum Guides and ponder if they have taught all the prerequisite skills in grades 1 to 3. If needed, it is hereby encouraged that all Elementary teachers must introduced the best strategies to address each pupil's specific demands.
5. For information, compliance & dissemination.

**PEDRO MELCHOR M. NATIVIDAD, Ph.D., CSEE**  
Schools Division Superintendent - *R. Jan*

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