

Republic of the Philippines Department of Education Region IX, Zamboanga Peninsula SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE Dipolog City 7100



MEMORANDUM

TO:

PSDSs

Elementary Principals/ School Heads

High School Principals/ School Heads (Junior and Senior)

District/School LR Coordinators

FROM:

Office of the Schools Division Superintendent

SUBJECT:

Submission of Updated Inventory of Learning Resources

DATE:

April 11, 2019

- This is in reference to Regional Memorandum No. 61 s. 2019 citing DepEd Memorandum No. DM-CI-2019-00-063 ENTITLED: Submission of Updated Inventory of Learning Resources of which template is hereby attached or you can download it @ bit.ly/Irinventory.
- 2. All Public Schools Principals or Heads of Elementary and High Schools (junior and Senior) are required to submit the inventory of usable K to 12 Learning Resources (LRs) to their respective Districts for consolidation by the District LR Coordinator/Property Custodian and to be submitted to the Division office in soft copy on or before April 24, 2019. ATTN: EVELYN C. LABAD-LRMDS Supervisor or email at evelyn.labad@deped.gov.ph.
- 3. District Supervisors must ensure the dissemination of this urgent message and submission of the duly accomplished based on the uploaded template on the reports on or before the set deadline.
- 4. For your guidance and Strict compliance

PEDRO (TELCHOR M. NATIVIDAD, CSEE

Schools Division Superintendent

Incl: As Stated

Reference: DM-CI-2019-00-063 dated March 4, 2019

Regional Memorandum No. 61

Submission of Updated Inventory of Learning Resources

Website: http://www.depedzn.net

Tel Nos.: (065) 212-5843 & (065) 908-0087 fax



Debarmen

DepEd Complex, Meralco Avenue, Pasig City, Philippines Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057

E-mail: lorna.dino@deped.gov.ph Website: www.deped.gov.ph



Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM DM-C1-2019-00-0165

FOR

ARMM Regional Secretary

Regional Directors

School Division Superintendents School Principals / Heads

All Concerned

FROM

a FORNA DIG DINO

Undersecretary for Curriculum and Instruction Submission of Updated Inventory of Learning Resources

DATE

SUBJECT

March 4, 2019

All Public School Principals or Heads of Elementary and High Schools (Junior and Senior) are required to submit the inventory of usable K to 12 Learning Resources (LRs) to their respective Division Offices using the attached form "Learners' Resources Situation Report."

2. Division Offices shall consolidate the reports and submit these to the Bureau of Learning Resources (BLR), copy furnish the Regional Office and LK Supervisors, on or before April 36, 2019 thru the following:

| 201 | 9 thru the following: | (02) 631-09-01;631-4985 (applies to division consolidated reports |
|-----|-----------------------|---|
| | Telefax Nos. | 1 A Dand (AN) |
| 1 | Email address | 11 50% (THE ACMEDIAN) |
| | | angelin |
| | Mailing address | CARAGA, and Activity Edel B. Carag, Director III, OIC Director IV Edel B. Carag, Director III, OIC Director IV Bureau of Loaming Resources, Department of Education Bureau of Loaming Resources, Department of Education Ground Floor, Bonifacio Building DepEU Complex, Meraico |
| 94 | - | Avenue, Pasig City |

- Regional Directors and Division Superintendents must ensure the dissemination of this urgent mossage and likewise ensure the submission of the duly accomplished reports on or before the set deadline.
- For your guidance and strict compliance

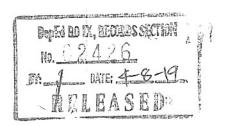
Attacher as stated



Republic of the Philippines

Department of Education

Regional Office IX, Zamboanga Peninsula



RECO

2019

TO

Schools Division Superintendents

This Region

FROM

DR. ISABELITA M. BORRES, CESO III

Regional Director

SUBJECT

Submission of Updated Inventory of Learning Resources

DATE

April 5, 2019

1. This has reference to Memorandum No. DM-CI-2019-00-063 signed by Undersecretary Lorna Dig Dino relative to the Submission of Updated Inventory of Learning Resources dated March 4, 2019.

- 2. All Public School Principals or Heads of Elementary and High Schools (Junior and Senior) are required to submit the inventory of usable K to 12 Learning Resources (LRs) to their respective Division Offices using the attached form "Learners' Resources Situation Report."
- 3. Division Offices shall consolidate the reports and submit these to the Bureau of Learning Resources (BLR), copy furnish the Regional Office and LR Supervisor, on or before April 30, 2019 thru the following:

| Telefax No. | (02)634-09-01; 631-4985 (applies to division consolidated reports only) |
|-----------------|---|
| Email address | barrera_sionee@yahoo.com sonia.gonzales001@deped.gov.ph |
| Mailing address | Edel B. Carag, Director III, OIC Director IV Bureau of Learning Resources, Department of Education Ground Floor, Bonifacio Building DepEd Complex, Meralco Avenue, Pasig City |

- 4. Division Superintendents must ensure the dissemination of this urgent message and likewise ensure the submission of the duly accomplished reports on or before the set deadline.
- 5. For your guidance and strict compliance.

Incl: As stated

Reference: DM-CI-2019-00-063 dated March 4, 2019

Submission of Updated Inventory of Learning Resources

RM: Submission of Updated Inventory of Learning Resources 002- CU7 __-April5, 2019

| Name of School/[| District/High School: | | | | Division: Zambo | oanga Del Norte | |
|---------------------------|---|---------------|--------------|----------|-------------------|--------------------|------------------|
| Complete Addres | s: | | | | Region: <u>IX</u> | | |
| School ID No. | | | | | | | |
| Grade Level: | | | | | | | |
| | | | | | | | |
| | LEARNERS' RESOURC | ES SITUATI | ON REPOR | T AS OF | MARCH 2019 | | |
| | | | | | | LRs Sit | uation |
| Subject and | | | Quantity | | Actual | Learner's | Learners' |
| Grade Level | | Actual | Losses | | Enrollment SY | Resources | Resources |
| | Title | Quantity | and | Usable | 2018-2019 | Shortage/De | Excess |
| | | of LRs | Damages | | | ficiency | |
| а | b | С | d | e | f | g | h |
| | | | | e=c-d | | g=f-e | h=e-f |
| | PAGPAHANAS SA PAGPANGANDAM | | | | | | |
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| 1. Must include o 2020 | ventory considerations: nly learning materials/textbooks which ach mother-tongue based language/s p | | | | | ssued to student | ts this SY 2019- |
| 3. Must specify th | e book or area of specialization, especi | ally for Grad | es 11 and 12 | 2. | | | |
| | | | | | | | |
| | | | | | | | |
| Prepared by: | | | Certified T | rue and | Correct: | | |
| | | | | | | | |
| Prope | rty Costudian/LR Coordinator | | | | Public Sc | hool Principal/Sch | nool Head |
| | | | | | | | |
| | Date | | | | | Date | |

| Name of School | /District/High Scl | hool: | | | | Division: Zambo | oanga Del Norte | |
|-------------------|--------------------------|-----------------------------------|----------------|---------------|-----------|-------------------|--------------------|-------------|
| Complete Addre | ss: | | | | | Region: <u>IX</u> | | |
| School ID No. | | | | | | | | |
| Grade Level: | | | | | | | | |
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| | Y | LEARNERS' RESOURCES | SITUATION | REPORT A | S OF MA | RCH 2019 | | |
| | | | | <u> </u> | | | LRs Sit | uation |
| Subject and | | | | Quantity | | Actual | Learner's | Learners' |
| Grade Level | | | Actual | Losses | | Enrollment SY | | Resources |
| | | Title | Quantity | and | Usable | 2018-2019 | Shortage/Def | Excess |
| | | | of LRs | Damages | | | iciency | |
| а | | b | С | d | е | f | g | <u>h</u> |
| | | T | | I | e=c-d | | g=f-e | h=e-f |
| English 1 | | English 1 LM | | | | | | |
| Math 1 | Sinugbuanong Binisaya | Mathematics LM | | | | | | |
| IVIGUI I | Dinisaya | IVIGENCINGEOS EIVI | | | | | | |
| Filipino 1 | | Bumasa at Sumulat | | | | | | |
| AP 1 | Sinugbuanong Binisaya | Araling Panlipunan LM | | | | | | |
| AP I | Sinugbuanong | Edukasyon sa Pagpapakatao | | | | | | |
| EsP 1 | Binisaya | LM | | | | | | |
| | Sinugbuanong | Mother Tongue Based- | | | | | | |
| MTB-MLE 1 | Binisaya | Multilingual Education LM | | | | | | |
| MAPEH 1 | | Music & Art LM | | | | | | |
| MAPEH 1 | | P.E. & Health | | | | | | |
| | | | | | | <u> </u> | | |
| Note: Usable i | nventory cons | iderations: | | | | | | |
| 1. Must include | only learning ma | terials/textbooks which are st | ill in good or | fair conditio | n and car | still be issued t | o students this S | Y 2019-2020 |
| | | ngue based language/s per lear | | | | | o stadents tins t | . 2013 2020 |
| 3. Must specify t | the book or area | of specialization, especially for | Grades 11 a | and 12. | | | | |
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| | | | | | | | | |
| Prepared by: | | | | Certified T | rue and (| Correct: | | |
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| | Property C | ostudian | | | | Public Sc | hool Principal/Sch | ool Head |
| | Dat | 'e | • | | | | Date | |
| | Dat | | | | | | Date | |

| Name of School | ol/District/High Sch | pol: | | | | Division: Zamb | oanga Del Norte | |
|--|--------------------------|---|--------------------|----------------|----------|----------------------------|-------------------------|------------|
| Complete Add | ress: | | | | | Region: <u>IX</u> | | |
| School ID No. | | | | | | | | |
| Grade Level: | | | | | | | | |
| | | | | | | | | |
| | 1 | LEARNERS' RESOURCE | S SITUATIO | N REPORT | AS OF M | ARCH 2019 | | |
| | | | | | | | LRs Sit | uation |
| Subject and | | | | Quantity | | Actual | Learner's | Learners' |
| Grade Level | | Title | Actual Quantity | Losses and | Usable | Enrollment SY 2018-2019 | Resources | Resources |
| | | Title | of LRs | Damages | Usable | 2018-2019 | Shortage/Def iciency | Excess |
| а | | h | | | | | leiericy | |
| u | | b | С | d | e=c-d | f | g g g=f-e | h=e-f |
| | | Let's Begin Reading in | | | c-c-u | | g-1-e | 11-6-1 |
| English 2 | Sinugbuanong | English | | | | | | |
| Math 2 | Binisaya | Mathematics LM | | | | | | |
| Filipino 2 | | Ang Bagong Batang Pinoy | | | | | | |
| AP 2 | Sinugbuanong Binisaya | Araling Panlipunan LM | | | | | | |
| EsP 2 | Sinugbuanong Binisaya | Edukasyon sa Pagpapakatao LM | | | | | | |
| MTB-MLE 2 | Sinugbuanong Binisaya | Mother Tongue Based- Multilingual Education LM | | | | | | |
| | Sinugbuanong | Music, Arts, Physical | | | | | | |
| MAPEH 2 | Binisaya | Education and Health LM | | | | | | |
| 1. Must include 2020 2. Must specify | each mother-tongu | erations: rials/textbooks which are ue based language/s per le specialization,especially f | arning areas | s,particularly | | | d to students this | s SY 2019- |
| | | | | | | | | |
| Prepared by: | | | | Certified Tr | ue and C | orrect: | | |
| | | | | | | | | |
| Pr | roperty Costudian/LR | Coordinator | | | - | Public Sch | nool Principal/Scho | ool Head |
| | Date | | | | _ | | Date | |
| | | | | | | | | |

| | | DEPAR | TMENT OF | EDUCATI | ON | | | |
|----------------------------|--------------------------|---|----------------|----------------|-----------|--------------------|---------------------|------------------------|
| Name of Schoo | ol/District/High S | chool: | | | | Division: Zambo | oanga Del Norte | |
| Complete Add | ress: | | | | | Region: <u>IX</u> | | |
| School ID No. | | | | | | | | |
| Grade Level: | | | | | | | | |
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| | | LEARNERS' RESOURCES | SITUATIO | N REPORT A | AS OF MA | ARCH 2019 | | |
| | | | | | | | LRs Sit | uation |
| Cubicat and | | | | Quantity | | Actual | Learner's | Lanmond |
| Subject and Grade Level | | | Actual | Losses | | Enrollment SY | Resources | Learners' Resources |
| Grade Level | | Title | Quantity | and | Usable | 2018-2019 | Shortage/Def | Excess |
| | | | of LRs | Damages | | | iciency | |
| a | | b | С | d | е . | f | g | h |
| | T | T | Г | · | e=c-d | 1 | g=f-e | h=e-f |
| English 3 | | Let's Get Better in English | | | | | | |
| Science 3 | Sinugbuanong Binisaya | Science LM | | | | | | |
| Soletice 3 | Dilliouyu | ODIGING LIVI | | | | | | |
| Math 3 | | Mathematics LM | | | | | | |
| Filipino 3 | | Batang Pinoy Ako | | | | | | |
| AP 3 | Sinugbuanong Binisaya | Araling Panlipunan LM | | | | | | |
| AF 3 | Sinugbuanong | Edukasyon sa Pagpapakatao | - | | | | | |
| EsP 3 | Binisaya | LM | | | | | | |
| MTB-MLE 3 | Sinugbuanong Binisaya | Mother Tongue Based- Multilingual Education LM | | | | | | |
| WITD-WILL 0 | Sinugbuanong | Music, Arts, Physical Education | | | | | | |
| МАРЕН 3 | Binisaya | and Health LM | <u> </u> | | | | | |
| | inventory cor | usiderations: naterials/textbooks which are s | till in good o | r fair conditi | on and ca | ın still be issued | to students this | SY 2019-2020 |
| 2. Must specify | y each mother-to | ongue based language/s per lea | arning areas, | particularly, | for Grade | es 1 to 3. | | |
| 3. Must specify | y the book or are | ea of specialization,especially fo | or Grades 11 | and 12. | | | | |
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| Prepared by: | | | | Certified T | rue and | Correct: | | |
| | Property Costudi | an/LR Coordinator | - | | | Public So | chool Principal/Sch | nool Head |
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| | Da | ate | | | | | Date | |
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| | DEP | ARTMENT | OF EDUC | ATION | | | |
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| Name of School/Di | strict/High School: | | | | Division: Zambo | oanga Del Norte | |
| Complete Address | : | | | | Region: <u>IX</u> | | |
| School ID No. | | | | | | | |
| Grade Level: | | | | | | | |
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| Г | LEARNERS' RESOUR | CES SITUA | TION REPO | RT AS OF | MARCH 2019 | LRs Sit | uation |
| | | T | Quantity | | | | uation |
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2018-2019 | Learner's Resources Shortage/Def iciency | Learners' Resources Excess |
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| | Γ | | Г | e=c-d | I | g=f-e | h=e-f |
| English 4 | English LM | | | | | | |
| Science 4 | Science LM | | | | | | |
| Math 4 | Mathematics LM | | | | | | |
| Filipino 4 | Yaman ng Lahi | | | | | | |
| Araling Panlipunan 4 | Araling Panlipunan LM | | | | | | |
| EsP 4 | Edukasyon sa Pagpapakatao LM | | | | | | |
| MA 4 | Musika at Sining LM | | | | | | |
| PE & Health 4 | Edukasyong Pangkatawan at Pangkalusugan | | | | | | |
| EPP 4 | Edukasyong Pantahanan at Pangkabuhayan | | | | | | |
| Must include or 2019-2020 Must specify ea | ventory considerations: nly learning materials/textbooks wh nch mother-tongue based language, e book or area of specialization,esp | /s per learnir | ng areas,part | ticularly, f | | | ents this SY |

| Prepared by: | Certified True and Correct: |
|-----------------------------------|-------------------------------------|
| Property Costudian/LR Coordinator | Public School Principal/School Head |
| Date | Date |

| | DEPAI | RTMENT C | F EDUCAT | ΓΙΟΝ | | | |
|--|---|------------------------------|--------------------------|-----------------|--------------------------------------|---|----------------------------------|
| Name of School/Di | istrict/High School: | | | | Division: Zamb | oanga Del Norte | |
| Complete Address | ; | | | | Region: <u>IX</u> | | |
| School ID No. | | | | | | | |
| Grade Level: | | | | | | | |
| | LEARNERS' RESOURCE | S SITUATIO | ON REPORT | AS OF <u>IV</u> | 1ARCH 2019 | | |
| | | 1 | | | | LRs Sit | uation |
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2018-2019 | Learner's Resources Shortage/Def iciency | Learners' Resources Excess |
| a | b | С | d | е | f | g | h |
| | | 1 | 1 | e=c-d | 1 | g=f-e | h=e-f |
| English 5 | Joy in Learning English 5 | | | | | | |
| Science 5 | Science Beyond Borders 5 | | | | | | |
| Math 5 | 21st Centurey MATHletes 5 | | | | | | |
| Filipino 5 Araling Panlipunan 5 | Alab Filipino 5 Pilipinas Bilang Isang Bansa 5 | | | | | | |
| EsP 5 | Ugaling Pilipino sa Makabagong Panahon | | | | | | |
| MA 5 | Halinang Umawit at Gumuhit | | | | | | |
| PE & Health 5 | Masigla at Malusog na Katawan at Isipan Kaalaman At Kasanayan Tungo Sa | | | | | | |
| EPP 5 | Kaunlaran 5 | | | | | | |
| Must include on 2020 Must specify each | ventory considerations: Ally learning materials/textbooks which are The mother-tongue based language/s pere Book or area of specialization, especially | learning are | as,particular | | | ed to students th | nis SY 2019- |
| Prepared by: | | | Certified T | rue and | Correct: | | |

Public School Principal/School Head

Date

Property Costudian/LR Coordinator

Date

| | Di | EPARTMEN1 | r of Educ | CATION | | | |
|--|---|------------------------------|--------------------------|--------------|--------------------------------------|---|----------------------------------|
| Name of School | District/High School: | | | | Division: Zamb | oanga Del Norte | 1 |
| Complete Addre | SS: | | | | Region: IX | | |
| School ID No. | | | | | A | | |
| Grade Level: | | | | | | | |
| | LEARNERS' RESOL | IRCES SITUA | TION REDO | DT AS OF | : MARCH 2010 | | |
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| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2018-2019 | Learner's Resources Shortage/Def iciency | Learners' Resources Excess |
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| English 6 | Joy in Learning English 6 | | | | | | |
| Science 6 | Science Beyond Borders 6 | | | | | | |
| Math 6 | 21st Centurey MATHletes 6 | | | | | | |
| Filipino 6 | Alab Filipino 6 | | | | | | |
| AP 6 | Araling Panlipunan LM | | | | | | |
| EsP 6 | Ugaling Pilipino sa Makabagong Panahon 6 | | | | | | |
| MA 6 | Music and Arts for Fun 6 | | | | | | |
| PE & Health 6 | PE & Health for Fun 6 | | | | | | |
| TLE 6 | Life Skills Through TLE 6 | | | | | | |
| Must include o 2019-2020 Must specify ea | ventory considerations: nly learning materials/textbooks where ach mother-tongue based language, be book or area of specialization,esp | /s per learning | areas,partic | cularly, for | | issued to studen | its this SY |
| Prepared by: | | | Certified Tr | ue and C | Correct: | | |

Public School Principal/School Head

Date

Property Costudian/LR Coordinator

Date

| Name of School/District/High Scool | 14 | Division : | Zamboanga Del Norte |
|------------------------------------|---|------------|---------------------|
| Complete Address | | Region : | |
| School ID No. | : | | |
| | LEADNEDS' DESCRIBORS SITUATION REPORT AS OF | | |

| | | | Quantity | | | LRs Situation | |
|--------------------------------|--------------------------------|------------------------------|--------------------------|-----------|--|--|----------------------------------|
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2017- 2018 | Learner's Resources Shortage I Deficiency | Learners' Resources Excess |
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| nglish 7 | English LM | T | | | | | |
| inglish 7 | English TG | | | | | | |
| Science 7 | Science LM | | | | | | |
| Science 7 | Science LM (Q1-Q2) | | | | | | |
| Science 7 | Science LM (Q3-Q4) | | | | | | |
| Science 7 | Science TG | | | | | | |
| Math 7 | Math LM | | | | | | |
| naul / | Math LM (Q3-Q4) | | | | | | |
| Math 7 | Math TG | | | | | | |
| Filipino 7 | Panitikang Filipino LM | 1 | | | 1 | | |
| Filipino 7 | Panitikang Filipino LM (Q1-Q2) | 1 | | | | | |
| Filipino 7 | Panitikang Filipino LM (Q3-Q4) | 1 | | | | | |
| ilipino 7 | Panitikang Filipino TG | + | | | | | |
| -ilipino 7 | Panitikan Rehiyonal LM | + | | | | | |
| Filipino 7 | Panitikan Rehiyonal TG | 1 | | | - | | |
| Araling Panlipunan 7 | Asya: Pagkakaisa sa Gitna ng | | | | - | | |
| raing rampunan 7 | Pagkakaiba LM | 1 | | | 1 1 | | |
| Araling Panlipunan 7 | Asya: Pagkakaisa sa Gitna ng | - | - | | | | |
| Araling Panlipulian 7 | Pagkakaiba TG | | | | 1 1 | | |
| EsP 7 | Edukasyon sa Pagpapakatao LM | | - | | 1 | | - |
| EsP 7 | ESP LM (Q1-Q2) | - | | | | | |
| | | | | | - | | - |
| EsP 7 | ESP LM (Q3-Q4) | | | | - | | |
| EsP 7 | Edukasyon sa Pagpapakatao TG | | | | - | | - |
| Music & Arts 7 | Music & Arts LM | | | | | | - |
| Music & Arts 7 | Music & Arts TG | | | | - | | - |
| Music 7 | Music 7 (Q1-Q2) | - | | | | | - |
| Music 7 | Music 7 (Q3-Q4) | | | | - | | - |
| Arts 7 | Arts 7 (Q1-Q2) | | | | | | - |
| Arts 7 | Arts 7 (Q3-Q4) | | - | | | | - |
| PEH 7 | PE and Health LM | | - | | | | - |
| PE 7 | PE (Q1-Q2) | | - | | | | |
| PE7 | PE (Q3-Q4) | - | - | | | | |
| Health | Health (Q1-Q2) | | | | | | |
| -lealth | Health (Q3-Q4) | - | | | - | | |
| PEH 7 | PE and Health TG | | | | | | |
| TLE 7 (Specify specialization) | | | - | | | | - |
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Note: Usable inventory considerations:

- Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2017-2018.
 Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.
 Must specify the book or area of specialization, especially for Grades 11 and 12.

| Prepared by : | Certified True and Correct : | | | | |
|------------------------------------|---------------------------------------|--|--|--|--|
| Supply Officer/ Property Custodian | Public School Principal / School Head | | | | |
| Date | Date | | | | |

| Name of School/District/High Scool | : | Division : | Zamboanga Del Norte |
|------------------------------------|--|------------|---------------------|
| Complete Address | · · | Region : | |
| School ID No. | | | |
| | LEARNERS' RESOURCES SITUATION REPORT AS OF | | |

| | | Quantity | | | LRs Situation | | |
|--------------------------------|--------------------------------|------------------------------|--------------------------|---------|--|--|----------------------------------|
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2017- 2018 | Learner's Resources Shortage I Deficiency | Learners' Resources Excess |
| а | ь | С | d | е | f | g | h |
| | | | | e = c-d | | g = f - e | h = e - f |
| English 8 | English LM | Г | | | П | | |
| English 8 | English TG | | | | | | |
| Science 8 | Science LM | | | | | | |
| Science 8 | Science LM (Q1-Q2) | | | | | | |
| Science 8 | Science LM (Q3-Q4) | | | | | | |
| Science8 | Science TG | | | | | | |
| Math 8 | Math LM | | | | | | |
| Math 8 | Math LM (Q3-Q4) | | | | | | |
| Math 8 | Math TG | | | | | | |
| Filipino 8 | Panitikang Filipino LM | | | | | | |
| Filipino 8 | Panitikang Filipino LM (Q1-Q2) | | | | | | |
| Filipino 8 | Panitikang Filipino LM (Q3-Q4) | | | | | | |
| Filipino 8 | Panitikang Filipino TG | | | | | | |
| Filipino 8 | Panitikan Rehiyonal LM | | | | | | |
| Filipino 8 | Panitikan Rehiyonal TG | | | | | | |
| Araling Panlipunan 8 | Kasaysayan ng Daigdig LM | | | | | | |
| Araling Panlipunan 8 | Kasaysayan ng Daigdig TG | | | | | | |
| EsP 8 | Edukasyon sa Pagpapakatao LM | | | | | | |
| EsP 8 | ESP LM (Q1-Q2) | | | | | | |
| EsP 8 | ESP LM (Q3-Q4) | | | | | | |
| EsP 8 | Edukasyon sa Pagpapakatao TG | | | | | | |
| Music & Arts 8 | Music & Arts LM | | | | | | |
| Music & Arts 8 | Music & Arts TG | | | | | | |
| Music 8 | Music LM 8 (Q1-Q2) | | | | | | |
| Music 8 | Music LM 8(Q3-Q4) | | | | | | |
| Arts 8 | Arts 8LM (Q1-Q2) | | | | | | |
| Arts 8 | Arts 8 LM(Q3-Q4) | | | | | | |
| PEH 8 | PE and Health LM | | | | | | |
| PE 8 | PE LM(Q1-Q2) | | | | | | |
| PE 8 | PE LM(Q3-Q4) | | | | | | |
| Health 8 | Health (Q1-Q2) | | | | | | |
| Health 8 | Health (Q3-Q4) | | | | | | |
| PEH 8 | PE and Health TG | | | | | | |
| TLE 8 (Specify specialization) | | | | | | | |
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| | | | Annex 2 |
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- Note: Usable inventory considerations:

 1. Must include only learning materials/textbooks which are still in good or fair condition and can still be issued to students this SY 2017-2018.

 2. Must specify each mother-tongue based language/s per learning areas, particularly, for Grades 1 to 3.

 3. Must specify the book or area of specialization, especially for Grades 11 and 12.

| Prepared by : | Certified True and Correct : |
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| Supply Officer/ Property Custodian | Public School Principal / School Head |
| Date | Date |

| Name of School/District/High Scool Complete Address | | - | | Division : | | Zamboanga Del N | orte |
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| School ID No. | | | | r togion . | | | |
| L | EARNERS' RESOURCES SITUATION | REPORT A | S OF | | | | |
| | | | Quantity | | | LRs Sit | uation |
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2017- 2018 | Learner's Resources Shortage I Deficiency | Learners' Resources Excess |
| a | ь | С | d | е | f | g | h |
| | | | | e = c - d | | g = f - e | h = e - f |
| F5-4 0 | A Journey Through Anglo-American | | | | | | |
| English 9 Science 9 | Literature Science Learner's Module LM | | | | | | |
| Science 9 | Science Learner's Module TG | | | | | | |
| Math 9 | Mathematics | | | | | | |
| Filipino 9 | Panitikang Asyano LM | | | | | | |
| Filipino 9 | Panitikang Asyano TG | | | | | | |
| Araling Panlipunan 9 | ASYA: Pagkakaisa sa Gitna ng | | | | | | |
| | Pagkakaiba LM | | | | | | |
| Araling Panlipunan 9 | Kasaysayan ng Daigdig | | | | | | |
| EsP 9 | Edukasyon sa Pagpapakatao | | | | | | |
| MA 9 | Modyul ng Mag-aaral | | | | | | |
| | Music and Arts Learner's Materials | | | | | | |
| P.E. & Health 9 | Physical Education and Health Learner's Materials | | | | | | |
| TLE 9 (Specify specialization) | | | | | | | |
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| Note: Usable inventory considerations 1. Must include only learning materials/te 2. Must specify each mother-tongue base 3. Must specify the book or area of specify | extbooks which are still in good or fair co ed language/s per learning areas, partio | cularly, for Gr | can still be iss rades 1 to 3. | sued to stud | ents this SY 20 | 17-2018. | |
| Prepared by : | | | (| Certified Tru | e and Correct : | | |
| Supply Officer/ Property Custodian | _ | | | Ī | Public School P | rincipal / School H | ead |
| Date | _ | | | | | Date | |

| Name of School/District/High Scool Complete Address School ID No. | | | | Division : Region : | | Zamboanga Del N | orte |
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| | EARNERS' RESOURCES SITUATION | REPORT A | S OF | | | | |
| | | | Quantity | | | LRs Sit | uation |
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2017- 2018 | Learner's Resources Shortage I Deficiency | Learners' Resources Excess |
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| | | | | e = c-d | | g = f - e | h = e - f |
| English 10 | Celebrating Diversity through World Literature | | | | | | |
| Science 10 | Science Learner's Materials | | | | | | |
| Math 10 | Mathematics Learner's Materials | | | | | | |
| Filipino 10 | Filipino Kagamitan ng Mag-aaral | | | | | | |
| Araling Panlipunan 10 | Ekonomiks | | | | | | |
| EsP 10 | Edukasyon sa Pagpapakatao | | | | | | |
| | Kagamitan ng Mag-aaral | | | | | | |
| Music & Arts 10 | Horizons Music and Arts Appreciation for Young Filipinos | | | | | | |
| P.E. & Health 10 | Physical Education & Health Learner's Materials | | | | | | |
| TLE 10 (Specify specialization) | | | | | | | |
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| Note: Usable inventory considerations 1. Must include only learning materials/te. 2. Must specify each mother-tongue base 3. Must specify the book or area of special | xtbooks which are still in good or fair co ed language/s per learning areas, partic | ularly, for G | can still be is ades 1 to 3. | sued to stud | ents this SY 20 | 17-2018. | |
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| Supply Officer/ Property Custodian | | | | | Public School F | rincipal / School H | ead |
| Date | - | | | | - | Date | |

| Name of School/District/High Scool Complete Address School ID No. | Division : | Zamboanga Del Norte | |
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| | LEARNERS' RESOURCES SITUATION | REPORT A | S OF | | | | |
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| | | Quantity | | | | LRs Situation | |
| Subject and Grade Level | Title | Actual Quantity of LRs | Losses and Damages | Usable | Actual Enrollment SY 2017- 2018 | Learner's Resources Shortage / Deficiency | Learners' Resources Excess |
| а | Ь | С | d | е | f | g | h |
| | | | | e = c - d | | g = f - e | h = e - f |
| | 21st Century Literature from the | | | | | | I |
| SHS | Philippines and the World SC | | | | | | |
| 0110 | 21st Century Literature from the | | | | | | |
| SHS | Philippines and the World TG | | | | | | |
| SHS SHS | Earth and Life Science SC | | | | | | |
| 313 | Earth and Life Science SC | | | | | | |
| SHS | Physical Education and Health SC | | | | | | |
| SHS | Physical Education and Health TG | | | | | | |
| SHS | General Mathematics SC | | | | | | |
| SHS | General Mathematics TG | | | | | | |
| | Understanding Culture, Society and | | | | | | |
| SHS | Politics SC | | | | | | |
| | Understanding Culture, Society and | | | | | | |
| SHS | Politics TG | | | | | | |
| | Komunikasyon at Pananaliksik sa | | | | | | |
| SHS | Wika at Kulturang Pilipino SC | | | | | | |
| 0.00000 | Komunikasyon at Pananaliksik sa | | | | | | |
| SHS | Wika at Kulturang Pilipino TG | | | | | | |
| laura. | Introduction to Philosophy of the | | | | | | |
| SHS | Human Person SC | | | | | | |
| CLIC | Introduction to Philosophy of the | | | | | | |
| SHS SHS | Human Person TG | | | | | | |
| SHS | Personal Development SC Personal Development TG | | | | | | |
| SHS | Pre- Calculus SC | | | | | | |
| SHS | Pre- Calculus TG | | | | | | |
| SHS | Bread and Pastry Production SC | | | | | | |
| SHS | Pansariling Kaunlaran SC | | | | | | |
| SHS | Pansariling Kaunlaran TG | | | | | | |
| SHS | Food and Beverage Services SC | | | | | | |
| | English for Academic and | | | | | | |
| SHS | Professional Purposes SC | | | | | | |
| | English for Academic and | | | | | | |
| SHS | Professional Purposes ACAD | | | | | | |
| | English for Academic and | | | | | | |
| SHS | Professional Purposes TVL | | | | | | |
| 0110 | English for Academic and | | | | | | |
| SHS | Professional Purposes ARTS | | | | | | |
| SHS | English for Academic and Professional Purposes SPORTS | | | | | | |
| SHS | Cookery Module 1 SC | | | | | | |
| SHS | Cookery Module 1 TG | | | | | | |
| SHS | Cookery Module 1 13 | | | | | | |
| SHS | Cookery Module 2 TG | | | | | | |
| SHS | Reading and Writing | | | | | | |
| SHS | Reading and Writing | | | | | | |
| | Fundamentals of Accountancy, | | | | | | |
| SHS | Business, and Management 1 | | | | | | |
| SHS | Fundamentals of Accountancy, | | | | | | |
| SHS | Practical Research | | | | | | |
| SHS | Basic Calculus | | | | | | |
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| | | | | Annex 2 |
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| SHS | Basic Calculus | | | |
| SHS | Disaster Readiness and Risk Reduction | | | |
| SHS | Disaster Readiness and Risk Reduction | | | |
| SHS | Psychosocial Aspects of Sports and Exercise | | | |
| SHS | Psychosocial Aspects of Sports and Exercise | | | |
| | Fundamentals of Accountancy, | | | |
| SHS | Business, and Management 2 | | | |
| | Fundamentals of Accountancy, | | | |
| SHS | Business, and Management 2 | | | |
| SHS | Principles of Marketing | | | |
| SHS | Principles of Marketing | | | |
| | Empowerment Technologies | | | |
| SHS | Applied | | | |
| | Empowerment Technologies | | | |
| SHS | Applied (ACAD) | | | |
| | Empowerment Technologies | | | |
| SHS | Applied (Arts and Design) | | | |
| 0110 | Empowerment Technologies | | | |
| SHS | Applied TechVoc) | | 1 1 | |
| 0110 | Empowerment Technologies | | | |
| SHS | Applied Sports | | | |
| 0110 | Pambungad sa Pilosopiya ng Tao | | | |
| SHS | SC | | | |
| 0110 | Pambungad sa Pilosopiya ng Tao | | | |
| SHS | TG | | | |
| SHS | General Chemistry 2 | | | |
| SHS | General Chemistry 2 | | | |
| опо | Introduction to World Religions and | | | |
| SHS | | | | |
| SUS | Belief Systems SC | | | |
| CLIC | Introduction to World Religions and | | | |
| SHS SHS | Belief Systems TG Business Math | | | |
| SHS | | | | |
| SHS | Business Math | | | |
| | Disciplines and Ideas in the Social Sciences | | | |
| SHS | Disciplines and Ideas in the Social Sciences | | | |
| SHS | Conceptualize, Craft, Create! Creative Indus | | | |
| SHS | Conceptualize, Craft, Create! Creative Indus | tries 1 TG | | |
| | Creative Industries 2-Performing Arts | | | |
| SHS | Creative Industries 2-Performing Arts | | | |
| SHS | Safety and First Aid | | | |
| SHS | Safety and First Aid | | | |
| SHS | Fundamentals of Coaching | | | |
| SHS | Fundamentals of Coaching | | | |

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| Supply Officer/ Property Custodian/LR Coo | Public School Principal / School Head |
| Date | Date |