

## Republic of the Philippines DEPARTMENT OF EDUCATION

Region IX, Zamboanga Peninsula

SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

**Dipolog City** 



## **MEMORANDUM**

TO

SCHOOL HEADS

**ALL OTHERS CONCERNED** 

**FROM** 

THE OFFICE OF THE SCHOOLS DIVISION

SUPERINTENDENT

SUBJECT :

SUBMISSION OF SCHOOL-BASED REPORTS RELATIVE

TO CHILD PROTECTION

DATE

MAY 31, 2018

Pursuant to DepEd Memorandum 114, s. 2017 (Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices), you are hereby ordered to submit reports on the following:

- 1. Incidents of Bullying (School Year 2017 2018)
- 2. Incidents of Child Abuse (School Year 2017 2018)
- 3. Cases Involving Child-at-Risk and Child in Conflict with the Law in Schools (School Year 2017 – 2018)

You are likewise directed to indicate in your report whether your school has a Localized Child Protection Policy and an Anti-Bullying Policy, and if it has already established a Child Protection Committee.

Please use the attached templates and submit the reports to our Child Protection Division Focal Person, Mr. Antonio Liao, on or before Friday, June 8, 2018.

STRICT COMPLIANCE IS ENJOINED.

PEDRO MELCHOR M. NATIVIDAD, CSEE SCHOOLS DIVISION SUPERINTENDEN

## (Enclosure No. 1A to DepEd Memorandum No. 59, s. 2015)

(To be submitted to the Division Office a week after the start of each school year)

# School-Based Report on Incidents of Bullying School Year

		Resolved/Pending/ Referred to other agency)							
		Recommendation				ing. etc. )		Name/Designation	
		Action				sing, labelli ider identity		Name/L	
Classification: (Private/Public) Level: _(Kindergarten/Elementary/Secondary)		Sex (M/F)				alling, cur in and gen games etc		1	Date:
	Perpetrator	<b>A</b> ge				( narne-c orientatio g online	od by:		
	Perp	NAME				ocks etc.) e an Individual actual sexual email, chattin	Prepared by:		
		Sex (M/F)				okling, head nurt or belitti percelved or ins (texting,			
	ms	Age				lapping, the ended to be basis of pronic mea			
	Victims	NAME				may be: ushing, kicking, s ocial behavior inl s a person on the		on	
		Retaliation				wher student which unching, shoving, posed aggressive similates or exclude the use of technical the use of technic		Name and Designation	
	lying	Cyber Bullying				against and contact (protection) are repetitive act that hundred done through		Nam	
	Nature of Bullying	Gender- Based				Bullying is perpetrated by a student against another student which may be:  Physical – unwanted physical contact (punching, showing, pushing, stapping, tickling, headlocks etc.)  Social – refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual ( name-calling, cursing, labelling, etc.)  Gender-Based – refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity  Gender-Based – refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation online games etc.)	) } }		Date
	Z	Social					onforme	Reviewed and Conformed by:	
		Physical				Bullying is pt Physic Social Gende Cyber	אר של המא מימים		
School: Address:		Date Place of Incident				Note:	<u>a</u>		

(To be submitted to the Division Office one (1) week after the opening of every school year)

## School-Based Report on Incidents of Child Abuse School Year

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Child Abuse refers to the malifestment of a child, whether habitual or not, which includes any of the following:

Dhysical - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being:

Secual - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and

Sexual - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and

Psychological - refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public indicate, threat of deduction from grade or mental or emotional suffering to the child which include intimidation, harassment, stalking, public ndicute, threat of deduction from grade or mental or emotional suffering to the child which include intimidation, harassment, stalking, public ndicute, threat of deduction from grade or mental or emotional suffering to the child which include intimidation.

of punishment, and repeated verbal abuse.

Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (feachers and non-teaching staff)
 No amicable settlement for any acts of child abuse

Name/Designation Date: Prepared by: Name and Designation Reviewed and Conformed by: Date:

## CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

Sch	ool/ Division/ Region:	ningunga ng may man gani as a sasalilisha shink ti shink ti sh	n. Jawa yan Malaya 1888 bara (int. yanga yan			
Per	iod Covered:			uma a arabana sa		
I. C	HILDREN- AT-RISK (CAR)			****	,	
	Classification	No. of	Students	Action Taken	Remarks	
		Male	Femal	e		
1.	Victim of abuse (sexual, physical, psychological, mental, economic and other mean)					
2.	Victim of Neglect					
3.	Coming from a dysfunctional family or without parent or guardian					
4.	Being member of a gang					
5.	Living in a community with a higher level of criminality					
6.	Living in a situation of armed conflict					
7.	Committed a status Offense under Section 57 of RA 9344, as amended					
	Prostituted Children					
	Mendicant under PD 1563		1			
	. Solvent/ Rugby User		1			
11	. Others					
	Description of action taken by the school o	r division	to allev	iate the risk factors	s of the CAR:	
Pre	pared by:			Noted by:		
De	signation			Principal /Superintendent /Regional Dir		

A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)  Learner's Reference  Number (LRN)  Number (LRN)  B. Description of any intervention program or diversion program that the school or division initiated or adopted which facilitated the reintegration of the CICL in the school and community  Prepared by:  Noted by:  Noted by:  Prepared by:
A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)  Learner's Reference Age Sex Case / Action Number (LRN)  B. Description of any intervention program or diversion program that the school or division initiated or adopted in the school and community  Prepared by:  Noted by:  Prejared by:
Learner's Reference Age Sex Case / Action Program  Number (LRN)  B. Description of any intervention program or diversion program that the school or division initiated or adopted verpared by:  Prepared by:  Noted by:  Noted by:
B. Description of any intervention program or diversion program that the school or division initiated or adopted we reintegration of the CICL in the school and community  Prepared by:  Designation  Principal/ Superintendent/ Regional Dire
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