



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Zamboanga Peninsula, Region IX  
Division of Zamboanga del Norte  
Dipolog City 7100



DEPARTMENT OF EDUCATION  
DIVISION OF ZAMBO. DEL NORTE  
DIPOLONG CITY 7100

**MEMORANDUM**

To : All Public School District Supervisors  
Elementary and Secondary School Heads  
English Teachers (Elementary and Secondary Level) (JHS)

**RELEASED**


APR 24 2018  
DATE

From : Office of the Schools Division Superintendent

Subject: **LINE-UP OF THE MAJOR ACTIVITIES, TASKS AND PROGRAMS IN ENGLISH FOR S.Y. 2018-2019**

Date : April 23, 2018

1. This is to inform all the PSDSs and school heads (elementary and secondary) as well as all the English Teachers of the series of activities for implementation for S.Y. 2018-2019. It is gratifying to note that S.Y. 2017-2018 has ended...and that the series of activities in English ended well with the utmost support and wholehearted cooperation of all the English teachers, stakeholders and officials in this DepEd Family.
2. It is expected from all the PSDSs that all their school heads will be informed about this and that all of them will be given copies of this memorandum in English for the whole year.
3. The list of the year-round activities are stipulated in the enclosures of this memorandum.
4. For widest dissemination.

  
**PEDRO MELCHOR M. NATIVIDAD, CSEE**  
Schools Division Superintendent

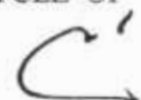
## 2018-2019 LINE-UP OF ACTIVITIES IN ENGLISH FOR IMPLEMENTATION

### A. TRACKING OF LEARNERS' PERFORMANCE THROUGH THE INTERVENTIONS IN THE ITEM ANALYSIS

- In here, all the grade level teachers in English are requested to forward the item analysis with interventions of the least-mastered competencies to the next grade level teacher, so that the planned interventions will be followed up. (Example: Grade I fourth quarter item analysis will be forwarded to the Grade II teacher, Grade II teacher will forward the fourth quarter item analysis of the previous school year to the Grade III teacher and so on until Grade 10.

#### *Reasons:*

- To track students' performance by giving life or by implementing the suggested interventions of the least-mastered competencies in the fourth quarterly examination of the previous school year in every grade level; the grade 5 item analysis will be forwarded to the grade 6 teachers.
- Likewise, same process is to be done in the junior high school. The grade 7 English teachers will forward their fourth quarter item analysis to the grade 8 English teachers, grade 8 item analysis to grade 9 and grade 9 to grade 10. This ends here.
- All the receiving teachers of this years' students in all grade levels are directed to focus on the least-mastered competencies of each pupil. For the suggested interventions, teachers may follow them or may modify them depending on the specific demand of each child/student.
- All the interventions made by the teachers in the item analysis will now serve as their TOOL in tracking students' performance. These are not just for display in the reading corners. This is an important tool for the EPS (English), PSDSs, School Heads and English teachers.
- The act of forwarding the item analysis with intervention is for the next grade level teacher to discover the weakest points of the learners and as they move to the next grade level the same competencies will be taught to them as stipulated in the curriculum guides, these are getting more complicated or leveled up because these competencies are spiraled.
- In the item analysis, computation of correct responses is NOT enough. There is a need to think about what they can do to the LEAST-MASTERED COMPETENCIES to improve students' performance. That is why, teachers need to look back to the tested competencies embodied in the TOS in the quarterly examinations they conducted. There and then they can decide for the necessary interventions.
- Remember, displaying figures such as MPS or MASTERY LEVEL IS MEANINGLESS... unless given meaning through necessary interventions addressed to our learners who are wanting for love and attention. So, as 21<sup>st</sup> century teachers, what we need is just a little LOVE for them to become 21<sup>st</sup> century learners... in order to STOP the CYCLE of UNDER ACHIEVEMENT and START the CYCLE OF SUCCESS.



**B. DIVISION SCHOOLS PRESS CONFERENCE**

Date: October 12-13, 2018

Venue: SNAS, Sindangan Zamboanga del Norte

**C. ENGLISH FESTIVAL**

Elementary Level

- Cluster I-CD I - 4<sup>th</sup> week of August, 2018  
Date : School Head decides - School Level  
Date/Venue: District Head & School Heads decide – District Level  
Venue : Cluster Level - Sibutad (Dates to be decided by the district head)
- Cluster II-CD 2-A - 1<sup>st</sup> week of September, 2018  
Date: School Head decides - School Level  
Date/Venue: District Head and School Head decide - District Level  
Venue : Cluster Level - Roxas I (Dates to be decided by the district head)
- Cluster III-CD II-B - 1<sup>st</sup> week of September, 2018  
Date: School Head decides - School Level  
Date/Venue: District Head and School Head decide - District Level  
Venue : Cluster Level - Sindangan South (Dates to be decided by the district head)
- Cluster IV-CD III-A - 2<sup>nd</sup> week of September, 2018  
Date: School Head decides - School Level  
Date/Venue: District Head and School Head decide - District Level  
Venue : Cluster Level - Bacungan (Dates to be decided by the district head)
- Cluster V-CD III-B - 4<sup>th</sup> week of August, 2018  
Date: School Head decides - School Level  
Date/Venue: District Head and School Head decide - District Level  
Venue : Cluster Level - Gutalac District (Dates to be decided by the district head)

Secondary Level

- Cluster I-CD I - 4<sup>th</sup> week of August, 2018  
Date : School Head decides - School Level  
Venue : Sibutad NHS - Cluster Level  
Date : School Head/CDOETs Officers decide
- Cluster II-CD II-A - 1<sup>st</sup> week of September, 2018  
Date : School Head decides - School Level  
Venue : Langatian NHS - Cluster Level  
Date : School Head/CDOETs Officers decide
- Cluster III-CD II-B - 2<sup>nd</sup> week of September, 2018  
Date : School Head decides - School Level  
Venue : Bartolome Lira NHS - Cluster Level  
Date : School Head/CDOETs Officers decide
- Cluster IV-CD III-A - 2<sup>nd</sup> week of September, 2018  
Date : School Head decides - School Level  
Venue : Bacungan NHS - Cluster Level  
Date : School Head/CDOETs Officers decide



Cluster V-CD III-B - 4<sup>th</sup> week of August, 2018  
Date : School Head decides - School Level  
Venue : Gutalac NHS - Cluster Level  
Date : School Head/CDOETs Officers decide

**D. Ilove2read (Elementary Level)**

- Continue implementing the program (per grade level)
- Go on with the Reading Contracts/Reading Logs
- Go on with Project DEAR & Project DEASE
- Remember... submission of reports with pictorials must be done after every quarterly exams.

**E. CARE AND SHARE (Junior High School)**

- Continue implementing the program
- Go on with the Reading Contracts/Reading Logs
- Go on with Project DEAR & Project DEASE
- Remember... submission of reports with pictorials must be done after every quarterly exams.

**F. SUBMISSION OF ITEM ANALYSIS WITH INTERVENTIONS**

- After every quarterly exams
- "Be Honest" IN YOUR DATA

**G. PROGRAM H.O.M.E.**

- *Holistic Opportunities to Materialize* the two reading programs and Evaluate students HOTS
- Date: November, 2018

**H. NATIONAL READING MONTH**

- (All schools will receive certificates of recognition upon implementation of the suggested activities).
- Date: November, 2018

**I. REGIONAL SCHOOLS PRESS CONFERENCE (RSPC)**

- Who will join? - Top 7 DSPC winners in the 8 individual categories
- Host - Regional Office
- Date/Venue - To be announced later by the Regional Office

**J. SUBMISSION OF REPORTS (Elementary Level) ON THE UTILIZATION OF THE SIMs IN ENGLISH FOCUSING ON**

- Identifying details to support a conclusion
- Identifying cause and effect relationships
- Identifying fact from opinion
- Reports must be submitted after every quarterly examinations

**K. INTENSIFY READING REMEDIATION (Grades 1-10)**

- Applicable in support to ilove2read and CARE AND SHARE
- When? - ASAP/then year round
- Purpose - To zero in on basic readers
- Who will implement? - Elementary and Secondary English Teachers

**L. COMPLIANCE TO DIVISIONWIDE SPEAK ENGLISH POLICY PER DIVISION MEMORANDUM NO.11, S. 2018**

**M. SUSTAINABILITY OF GOLD AND INCLUSION OF THE TOPICS DURING THE 5-DAY BREAK EVERY OCTOBER**

**N. IMPLEMENTATION OF THE DIVISION MENTORSHIP PROGRAM AMONG MASTER TEACHERS (Elementary and Secondary)**

- To be announced later thru a memorandum

**O. SEARCH FOR OUTSTANDING READING TEACHER (SORT)**

- This is the finale of all the activities in English
- Who will join? - Grade 4 and Grade 9 teachers
- When? - March, 2019
- Contestants...get ready... Please advise all teachers to do SORT everyday. Think that everyday is a SORT day so that they will be ready for this finale activity in English by March 2019 of the coming school year.

*Note : All these will be stipulated in the MONITORING TOOL IN ENGLISH  
To the School Head:  
(1) Please provide copies to all the English Teachers – (copies of these will be checked during monitoring)*

