

### Republic of the Philippines DEPARTMENT OF EDUCATION Region IX, Zamboanga Peninsula

Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTH

DATE

Dipolog City 7100

### **MEMORANDUM**

To:

**Public Schools District Supervisors** 

Elementary School Principals/School Heads Districts Phil-IRI or English Coordinator/Focal

From:

The Office of the Schools Division Superintendent

Subject:

Template for the District Consolidated Phil-IRI Report

Date:

**September 26, 2018** 

Herewith is a template for the District Consolidated Phil-IRI Report to be used for submission to this office every after pre- and post-assessment/test.

For your information, guidance and compliance.

PEDRO MELCHOR M. NATIVIDAD, CSEE

Schools Division Superintendent





## DISTRICT CONSOLIDATED REPORT ON PHIL-IRI S.Y. 2018 - 2019 POSTTEST

| District:      |                  |                                  |               |               |             |                |            |            |
|----------------|------------------|----------------------------------|---------------|---------------|-------------|----------------|------------|------------|
| <b>ENGLISH</b> | SILENT READ      | DING                             |               |               |             |                |            |            |
| Grade          | Enrolment        | No. of<br>Pupils<br>Individually | Reading Level |               |             | Non-<br>Reader | Score ≥    | Score ≤    |
|                |                  | Tested                           | Frustration   | Instructional | Independent |                | _          |            |
| IV             |                  |                                  |               |               |             |                |            |            |
| V              |                  |                                  |               |               |             |                |            |            |
| VI             |                  |                                  |               |               |             |                |            |            |
| TOTAL          |                  |                                  |               |               |             |                |            |            |
| ENGLISH        | ORAL READI       | NG<br><b>No. of</b>              |               |               |             |                | Г          |            |
| Grade          | Enrolment        | Pupils Individually              |               | Reading Level | ling Level  |                | Score<br>≥ | Score<br>≤ |
|                |                  | Tested                           | Frustration   | Instructional | Independent |                |            |            |
| IV             |                  |                                  |               |               |             |                |            |            |
| V              |                  |                                  |               |               |             |                |            |            |
| VI             |                  |                                  |               |               |             |                |            |            |
| TOTAL          |                  |                                  |               |               |             |                |            |            |
| Prepared by    | y:               |                                  |               |               | Noted:      |                |            |            |
| Phi-IRI/En     | glish Coordinate | or                               |               |               |             | PSD            | S          |            |





## DISTRICT CONSOLIDATED REPORT ON PHIL-IRI S.Y. 2018 - 2019 PRETEST

| District:      |             |  |               |                             |             |                |            |            |
|----------------|-------------|--|---------------|-----------------------------|-------------|----------------|------------|------------|
| <b>ENGLISH</b> | SILENT REAL | DING                                       |               |                             |             |                |            |            |
|                | Enrolment   | No. of<br>Pupils<br>Individually<br>Tested | Reading Level |                             |             | Non-<br>Reader | Score ≥    | Score<br>≤ |
|                |             |  | Frustration   | Instructional               | Independent |                | _          | _          |
| IV             |             |  |               |                             |             |                |            |            |
| V              |             |  |               |                             |             |                |            |            |
| VI             |             |  |               |                             |             |                |            |            |
| TOTAL          |             |  |               |                             |             |                |            |            |
| ENGLISH        | ORAL READI  | NG No. of                                  |               |                             |             |                |            |            |
|                |             |  |               | Reading Level               |             | Mon            | Cooms      | Carre      |
| Grade          | Enrolment   | Pupils                                     |               | Reading Level               |             | Non-<br>Reader | Score >    | Score      |
|                | Enrolment   |  | Frustration   | Reading Level Instructional | Independent | Non-<br>Reader | Score<br>≥ | Score<br>≤ |
| IV             | Enrolment   | Pupils<br>Individually                     | Frustration   | _                           |             |                |            |            |
| IV<br>V        | Enrolment   | Pupils<br>Individually                     | Frustration   | _                           |             |                |            |            |
| IV<br>V<br>VI  | Enrolment   | Pupils<br>Individually                     | Frustration   | _                           |             |                |            |            |
| IV<br>V        | Enrolment   | Pupils<br>Individually                     | Frustration   | _                           |             |                |            |            |
| IV<br>V<br>VI  |             | Pupils<br>Individually                     | Frustration   | Instructional               |             |                |            |            |





### DISTRICT CONSOLIDATED REPORT ON PHIL-IRI S.Y. 2018 - 2019 POSTTEST

| District:       |             |                                  |               |                             |             |                |            |            |
|-----------------|-------------|----------------------------------|---------------|-----------------------------|-------------|----------------|------------|------------|
| <b>FILIPINO</b> | SILENT REAL | DING                             |               |                             |             |                |            |            |
| Grade           | Enrolment   | No. of<br>Pupils<br>Individually | Reading Level |                             |             | Non-<br>Reader | Score<br>≥ | Score<br>≤ |
| III             |             | Tested                           | Frustration   | Instructional               | Independent |                |            |            |
| IV              |             |                                  |               |                             |             |                |            |            |
| V               |             |                                  |               |                             |             |                |            |            |
| VI              |             |                                  |               |                             |             |                |            |            |
| TOTAL           |             |                                  |               |                             |             |                |            |            |
| FILIPINO        | ORAL READI  | NG No. of                        |               |                             |             |                | Γ          |            |
| Grade           | Enrolment   | I IVO UI                         | Reading Level |                             |             | Non-<br>Reader | 1          | l .        |
| Grade           | Enrolment   | Pupils                           |               | Reading Level               |             |                | Score >    | Score      |
| Grade           | Enrolment   | 1                                | Frustration   | Reading Level Instructional | Independent | Non-<br>Reader | Score<br>≥ | Score<br>≤ |
| Grade<br>III    | Enrolment   | Pupils<br>Individually           | Frustration   |                             |             |                |            |            |
| III<br>IV       | Enrolment   | Pupils<br>Individually           | Frustration   |                             |             |                |            |            |
| III<br>IV<br>V  | Enrolment   | Pupils<br>Individually           | Frustration   |                             |             |                |            |            |
| III IV V VI     | Enrolment   | Pupils<br>Individually           | Frustration   |                             |             |                |            |            |
| III<br>IV<br>V  | Enrolment   | Pupils<br>Individually           | Frustration   |                             |             |                |            |            |
| III IV V VI     |             | Pupils<br>Individually           | Frustration   | Instructional               |             |                |            |            |





### DISTRICT CONSOLIDATED REPORT ON PHIL-IRI S.Y. 2018 - 2019 PRETEST

| District:      |             |  |               |                             |             |                |            |            |
|----------------|-------------|--|---------------|-----------------------------|-------------|----------------|------------|------------|
| FILIPINO       | SILENT REAL | DING                                       |               |                             |             |                |            |            |
| Grade          | Enrolment   | No. of<br>Pupils<br>Individually<br>Tested | Reading Level |                             |             | Non-<br>Reader | Score ≥    | Score ≤    |
|                |             |  | Frustration   | Instructional               | Independent |                |            |            |
| III            |             |  |               |                             |             |                |            |            |
| IV             |             |  |               |                             |             |                |            |            |
| V              |             |  |               |                             |             |                |            |            |
| VI             |             |  |               |                             |             |                |            |            |
| TOTAL          |             | L  |               |                             |             |                |            |            |
| FILIPINO       | ORAL READI  | NG<br>No. of                               |               |                             |             |                |            |            |
| Grade          | Enrolment   | Pupils<br>Individually                     |               | Reading Level               | l           | Non-<br>Reader | Score >    | Score <    |
|                | Enrolment   | Pupils<br>Individually<br>Tested           | Frustration   | Reading Level Instructional | Independent | Non-<br>Reader | Score<br>≥ | Score<br>≤ |
| III            | Enrolment   | Individually                               | Frustration   |                             |             |                |            |            |
| III<br>IV      | Enrolment   | Individually                               | Frustration   |                             |             |                |            |            |
| III<br>IV<br>V | Enrolment   | Individually                               | Frustration   |                             |             |                |            |            |
| III IV V VI    | Enrolment   | Individually                               | Frustration   |                             |             |                |            |            |
| III<br>IV<br>V | Enrolment   | Individually                               | Frustration   |                             |             |                |            |            |
| III IV V VI    |             | Individually                               | Frustration   | Instructional               |             |                |            |            |