

Republic of the Philippines
Department of Education
Region IX, Zamboanga Peninsula
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
Dipolog City 7100



DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
DIPOLONG CITY, 7100

MEMORANDUM

TO: District Supervisors/Principal-In-Charge of District
School Heads/Teachers-In-Charge
All others concerned

RELEASED
SEP 05 2018
M. MELCHOR M. NATIVIDAD

FROM: The Office of the Schools Division Superintendent

SUBJECT: Reiteration on the Information Disseminated for the Conduct of 2018 National Teachers' Month/World Teachers' Day Celebrations

DATE : September 5, 2018

In accordance with DepEd Memorandum No. 130 s. 2018 otherwise known as "2018 National Teachers' Month (NTM) and National Teachers' Day (NTD)/World Teachers' Day (WTD) Celebrations" with the theme: "**Gurong Pilipino: Turo Mo, Kinabukasan Ko**", this office reiterates and mandates strict compliance on the conduct of proposed activities and schedules as disseminated in an Unnumbered Memorandum dated August 7, 2018, entitled: '*Advance Information on 2018 National Teachers' Month/World Teachers' Day Celebrations*'.


Among others, this year's celebrations aim to acknowledge and give emphasis on the crucial role, loyal service, and dedicated commitment of teachers and to take the occasion as an opportunity in building the image of teaching as an attractive and fulfilling profession.

Likewise, in order to ensure significant and meaningful celebration and to acknowledge the outstanding performances of teachers, an Awarding of Most Outstanding Teacher per district shall be conducted and shall form part as one of the highlights of the celebration.

Plaques/certificates of recognition shall be given to awardees with distinctions. Attached are the Generic Criteria and Worksheets for all categories and awards, List of Awards to be given and the Composition of District Selection Committee, for ready reference.

All expenses relative to the conduct of NTM, NTD and WTD Celebrations shall be charged against local funds subject to usual accounting and auditing rules and regulations.

Widest dissemination of this Memorandum is hereby directed.


PEDRO MELCHOR M. NATIVIDAD, CSEE
Schools Division Superintendent

References:

DepEd Memo No. 130 s. 2018
Division Memo dated August 7, 2018

Inc: as stated



ANNEX A: DIVISION CRITERIA FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

I. PERSONAL QUALITIES AND CHARACTER (20)

1. Model of morality and integrity both in public and private life. (10)

- Treats others fairly and with respect
- Takes responsibility for own work, including problems and issues
- ~~Uses applicable professional standards and established procedures and policies when acting and making decisions~~
- Identifies ethical dilemmas and conflict of interest situations and acts to avoid and prevent them.
- Anticipates and prevents breaches in confidentiality and/or security.
- Demonstrates right judgment in dealing with superiors, peers, students and community.

- a. Strongly exhibits morality and integrity in public private and private life. 10 points
- b. Exhibits morality and integrity in public private and private life. 8 points
- c. Somewhat exhibits morality and integrity in public private and private life. 6 points

2. Good human relations in the school and in the community. (10)

- Exhibits beneficial relations with superiors, peers and students.
- Exhibits beneficial relations with community leaders and people in the community.

- a. Strongly exhibits good human relations in the school and community. 10 points
- b. Exhibits good human relations in the school and community. 8 points
- c. Somewhat exhibits good human relations in the school and community. 6 points

II. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS. (60)

3. Demonstrated competence in teaching as evidenced by the high-performance evaluation and rank obtained as a teacher.

*The rating for this will be taken from the **average rating** of the IPCRF rating in the last three years. (20)

- a. Outstanding 20 points
- b. Very satisfactory 15 points
- c. Satisfactory 10 points
- d. Unsatisfactory 5 points



ANNEX A: DIVISION CRITERIA FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

4. Instructional materials produced for the improvement of teaching in the last 5/10 years. (15)

FOR QUALITY (8)

- | | |
|---|---------------------|
| a. Materials produced used in the National Level | 8 points |
| b. Materials produced used in the Regional Level | 6 points |
| c. Materials produced used in the Division Level | 4 points |
| d. Materials produced used in the District Level | 2 points |
| e. Materials produced used in the School level | 1 points |

FOR QUANTITY (7)

- | | |
|---|----------|
| a. Produced 20 materials for the improvement of teaching. | 7 points |
| b. Produced 15- 19 materials for the improvement of teaching. | 5 points |
| c. Produced 10- 14 materials for the improvement of teaching. | 3 points |
| d. Produced 9- 13 materials for the improvement of teaching. | 1 point |

5. Research outputs in the past 5/10 years. (10)

FOR LEVEL OF PRESENTATION (5)

- | | |
|---|----------|
| a. Research presented in the National Level | 5 points |
| b. Research presented in the Regional Level | 4 points |
| c. Research presented in the Division Level | 3 points |
| d. Research presented in the District Level | 2 points |
| e. Research presented in the School Level | 1 point |

FOR LEVEL OF UTILIZATION OF RESEARCH RESULTS (5)

- | | |
|---|---------------------|
| a. Research result used in the Regional Level. | 5 points |
| b. Research result used in the Division Level. | 4 points |
| c. Research result used in the District Level. | 3 points |
| d. Research result used in the School Level. | 2 points |
| e. Research result used in the Classroom Level. | 1 point |

6. Original creative outputs in the last 5/10 years. (5)

- | | |
|--|----------|
| a. Outputs presented in the National Level | 5 points |
| b. Outputs presented in the Regional Level | 4 points |



ANNEX A: DIVISION CRITERIA FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

- c. Outputs presented in the Division Level 3 points
- d. ~~Outputs presented in the District Level~~ 2 points
- e. Outputs presented in the School Level 1 points

7. Original innovative teaching approaches/strategies/practices in the last 5/10 years. (10)

FOR LEVEL OF PRESENTATION (5)

- a. Approaches/strategies/practices presented in the National Level 5 points
- b. Approaches/strategies/practices presented in the Regional Level 4 points
- c. Approaches/strategies/practices presented in the Division Level 3 points
- d. ~~Approaches/strategies/practices presented in the District Level~~ 2 points
- e. Approaches/strategies/practices presented in the School Level 1 points

FOR LEVEL OF UTILIZATION (5)

- a. Approaches/strategies/practices utilized in the Regional Level 5 points
- b. ~~Approaches/strategies/practices utilized in the Division Level~~ 4 points
- c. Approaches/strategies/practices utilized in the District Level 3 points
- d. Approaches/strategies/practices utilized in the School Level 2 points
- e. Approaches/strategies/practices utilized in the Classroom Level 1 points

III. PROFESSIONAL AND COMMUNITY CONTRIBUTION (20)

8. Leadership in professional organization related to teaching.

- a. Leadership in professional organization in the National Level 7 points
- b. Leadership in professional organization in the Regional Level 6 points
- c. Leadership in professional organization in the Division Level 5 points
- d. Leadership in professional organization in the District Level 4 points
- e. Leadership in professional organization in the School Level 3 points

9. Participation in community and civic movements/advocates.

- a. Recognition in participating in civic movements in the National Level 7 points
- b. ~~Recognition in participating in civic movements in the Regional Level~~ 5 points
- c. Recognition in participating in civic movements in the Municipal Level 3 points
- d. Recognition in participating in civic movements in the Barangay Level 1 points





ANNEX A: DIVISION CRITERIA FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

10. Impact and sustainability of professional or community contribution.

- | | |
|---|----------|
| a. Contribution is extremely impactful and sustainable | 6 points |
| b. Contribution is very impactful and sustainable | 4 points |
| c. Contribution is moderately impactful and sustainable | 2 points |
| d. Contribution is slightly impactful and sustainable | 1 point |

**Nominees should be able to reach the minimum of 75 points for consideration of the award.*

**This criteria is an adaptation with modification from the criteria of the METROBANK Search for Most Outstanding Teacher.*



ANNEX B: DIVISION WORKSHEET FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

I. PERSONAL QUALITIES AND CHARACTER (20)

1. Model of morality and integrity both in public and private life. (10)

RATER	RATING
IMMEDIATE SUPERIOR	
PEER	
COMMUNITY LEADER	
AVERAGE	

2. Good human relations in the school and in the community. (10)

RATER	RATING
IMMEDIATE SUPERIOR	
PEER	
COMMUNITY LEADER	
AVERAGE	

II. INSTRUCTIONAL COMPETENCE AND TEACHING EFFECTIVENESS. (60)

3. Demonstrated competence in teaching as evidenced by the high-performance evaluation and rank obtained as a teacher.

SCHOOL YEAR	IPCRF RATING
2015 - 2016	
2016 - 2017	
2017 - 2018	
AVERAGE	

4. Instructional materials produced for the improvement of teaching in the last 5/10 years. (15)

FOR QUALITY (8)

RATER	RATING
IMMEDIATE SUPERIOR	

FOR QUANTITY (7)

RATER	RATING
IMMEDIATE SUPERIOR	



ANNEX B: DIVISION WORKSHEET FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

5. Research outputs in the past 5/10 years. (10)

FOR LEVEL OF PRESENTATION (5)

RATER	RATING
IMMEDIATE SUPERIOR	

FOR LEVEL OF UTILIZATION OF RESEARCH RESULTS (5)

RATER	RATING
IMMEDIATE SUPERIOR	

6. Original creative outputs in the last 5/10 years. (5)

RATER	RATING
IMMEDIATE SUPERIOR	

7. Original innovative teaching approaches/strategies/practices in the last 5/10 years. (10)

FOR LEVEL OF PRESENTATION (5)

RATER	RATING
IMMEDIATE SUPERIOR	

FOR LEVEL OF UTILIZATION (5)

RATER	RATING
IMMEDIATE SUPERIOR	

III. PROFESSIONAL AND COMMUNITY CONTRIBUTION (20)

8. Leadership in professional organization related to teaching.

RATER	RATING
IMMEDIATE SUPERIOR	



ANNEX B: DIVISION WORKSHEET FOR THE SEARCH FOR OUTSTANDING TEACHER (ALL DISTINCTIONS)

9. Participation in community and civic movements/advocates.

RATER	RATING
IMMEDIATE SUPERIOR	

10. Impact and sustainability of professional or community contribution.

RATER	RATING
IMMEDIATE SUPERIOR	
PEER	
COMMUNITY LEADER	
AVERAGE	

**Nominees should be able to reach the minimum of 75 points for consideration of the award.*

**This criteria is an adaptation with modification from the criteria of the METROBANK Search for Most Outstanding Teacher.*

ANNEX C: Awards of Distinctions to be given to Teachers:

- A. Most Outstanding Teacher I (Elementary and Secondary)
- B. Most Outstanding Teacher II (Elementary and Secondary)
- C. Most Outstanding Teacher III (Elementary and Secondary)
- D. Most Outstanding Head Teacher (Elementary and Secondary)
- E. Most Outstanding SPED Teacher (Elementary)
- F. Most Outstanding Multi-grade Teacher (Elementary)
- G. Most Outstanding Kindergarten Teacher (Elementary)
- H. Most Outstanding ALS Teacher (Elementary and Secondary) – Selected Districts
- I. Most Outstanding ALS Alive Teacher (Elementary and Secondary)– Selected Districts
- J. Most Outstanding AralingPanlipunan Teacher (Elementary and Secondary)
- K. Most Outstanding English Teacher (Elementary and Secondary)
- L. Most Outstanding Filipino Teacher (Elementary and Secondary)
- M. Most Outstanding Science Teacher (Elementary and Secondary)
- N. Most Outstanding Math Teacher (Elementary and Secondary)
- O. Most Outstanding MSEP/MAPEH Teacher (Elementary and Secondary)
- P. Most Outstanding ESP Teacher (Elementary and Secondary)
- Q. Most Outstanding IPED Teacher (Elementary and Secondary) – Selected Districts
- R. Most Outstanding ICT Teacher (Elementary and Secondary)
- S. Most Outstanding EPP/TLE Teacher (Elementary and Secondary)

ANNEX D: Composition of District Ranking Committee

Chairman:	Public Schools Division Supervisors
Vice-Chairman (Elementary):	Central Principal
Vice-Chairman (Secondary):	Main Principal
Members (Elementary):	Three (3) Principals/Head Teachers
Members (Secondary):	Three (3) Department Heads/Area Coordinators

