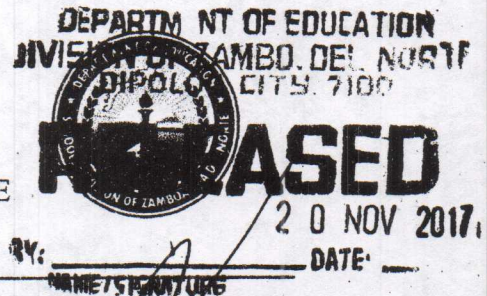




Republika Ng Pilipinas
KAGAWARAN NG EDUKASYON
Rehiyon IX, Zamboanga Peninsula
SANGAY NG ZAMBOANGA DEL NORTE



MEMORANDUM

Sa mga: Tagamasid Pampurok
Punungguro Ng Mataas Na Paaralan

Mula sa: Opisina ng Tagapamanihala Ng Sangay

Paksa: Pagsumite Ng Survey Form Ng Bawat Paaralan

Petsa: Nobiyembre 20, 2017

1. Ang Sangay Ng Zamboanga del Norte ay makikiisa sa pagkolekta ng mga datos mula sa bawat paaralan upang maging batayan sa pagpaplanong wika at mga gagawing Palihan sa susunod na taon. May ipinadalang survey form mula sa Central office hinggil sa mga kakailanganing datos.
2. Higit na inaasahan ang matapat, tamang datos at komprehensibong ulat tungkol sa nasabing survey form.
3. Hihintayin ang mga survey form ng bawat paaralan na maisumite sa Opisina ng Sangay;
Attention: Anita D. Subebe sa lalong madaling panahon upang makabuo ng kabuuang ulat ang Sangay at maipasa agad sa Opisina ng Rehiyon.
4. Kalakip ng Memorandum na ito ang survey form sa Filipino.
5. Hinihiling ang malawakang pagpapalaganap sa Memorandum na ito.

PEDRO MELCHOR M. NATIVIDAD, CSEE
Tagapamanihala Ng Sangay



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT
3rd Floor, Bonifacio Building, Department of Education Complex
Meralco Avenue, Pasig City



SURVEY INSTRUMENT

LEARNING AREA: **FILIPINO**
Region: _____ Division: _____
Supervisor's Name: _____ Email Address: _____
Office Landline: _____ Mobile No.: _____

Directions: Please accomplish this survey as honest as you can. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum.
Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your District.
a. Elementary school _____ b. Junior High School _____ c. Integrated School _____
d. Senior High School _____ e. Stand alone SHS _____

2. Indicate the number of teachers handling the learning area using the template below.

Elementary

Grade Level	No. of teachers who are BEED majors (Bachelor of Elementary Education)	No. of teachers who are non-BEED majors but with educ. units	Total number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

Junior High School

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area of (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				
Grade 9				
Grade 10				



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5. Content, standards or competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards or competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate the general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate your ways or measures to ensure students' mastery of the lessons.

9. Average student-book ratio in your school/District/Division:

Grade Level	Average Student-Book Ratio
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	