

#### Republic of the Philippines

# Department of Education

Region IX, Zamboanga Peninsula

# SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE

Dipolog City 7100



To

Subject

: Public Schools District Supervisors

School Heads of Senior High School

School Guidance Counselors / Designate

: Office of the Schools Division Superintendent From

: Addendum to the Division Memorandum Re Submission of Career

Guidance Program (CGP) Monitoring Form

Date : November 7, 2017

Pursuant to DepEd Memorandum No. 165, series of 2017 and in addition to the issued Division Memorandum dated October 24, 2017, all school heads of senior high schools (SHSs) who have not attended the Roll-out Mass Training of Teachers and Career Advocates in Pagadian last April 2017 are still required to conduct the Grade 11 Career Guidance Program based on the Grade 11 CGP manual. The manual softcopy can be downloaded from this linked http://www.deped.gov.ph or ask assistance to PDO Joseph Pantoja.

School guidance counselors/ designated guidance coordinators/advocates shall accomplish one CGP monitoring form per module with a total of 4 CGP monitoring forms to be submitted per semester.

SHSs which are yet to conduct the CGP is directed to accomplish and submit the monitoring tool to the Division Youth Formation Coordinators (YFC) / Project Development Officer - I of the Schools Governance Operations Division (SGOD) on or before December 15, 2017 for the first semester and March 15, 2018 for the second semester. You may also email it at jhoepantoja@yahoo.com on or before the stated dates.

For guidance and compliance.

PEDRO MELCHOR M. NATIVIDAD, CSEE

Officer In-Charge Office of the Schools Division Superintendent

# Career Guidance Program Monitoring Form

Name (optional)	
Region	
Division	
School	
Module No	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (\*) in the box corresponding to your answer. SDA stands for Strongly Disagree, DA stands for Disagree, N for Neutral, A for Agree, and SA for Strongly Agree.

#### I. Learning Objectives

Items	SDA	D	N	A	SA	NA
The objectives of the modules were clearly understood						
<ol> <li>The objectives of the modules were specific, achievable and relevant</li> </ol>		ar'		8		Variable and the second
<ol><li>The expected results of the module were well- described.</li></ol>						
4. The objectives of the modules delivered were all achieved at the end of the session.						

#### II. Learning Content

Items	SDA	D	N	A	SA	NA
<ol> <li>The learning content of the module is aligned with the objectives.</li> </ol>					th stops and the	
<ol><li>The learning content of the module is suited to the needs of the learners.</li></ol>				· ·		
<ol> <li>The learning content of the module is suited to the level of understanding of the learners.</li> </ol>						
<ol> <li>The assignment given is useful and complement the objectives of the module.</li> </ol>						. 10:11
<ol><li>The activities accommodate individual differences.</li></ol>						

## III. Organization

Items	SDA	D	N	A	SA	NA
The module is well- organized in terms of content and flow						
The activities in the module are sequenced in a logical manner.						
3. The time given in conducting the module is appropriate.						

### IV. Learning Experience

Items	SDA	D	N	A	SA	NA
<ol> <li>The activities match the level of appreciation of the learners.</li> </ol>						
<ol><li>The activities are challenging yet stimulating for the learners.</li></ol>						
<ol><li>The activities are completely aligned to the objectives.</li></ol>						
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.						
5. The activities are easy to conduct but very meaningful.						
<ol> <li>The Learning Materials needed in the module are easy to provide.</li> </ol>						

#### Comments/Suggestions/Recommendations

or	the blank provided.
1.	What were the best features of the <b>content</b> of the module? Why?
2.	What were the features of the <b>content</b> of the module which <b>need further</b>
	improvement? How could we improve them?

Instructions: In 3-5 sentences, answer the given questions below. Write your answers

3. Other comments and suggestions