



Republic of the Philippines
DEPARTMENT OF EDUCATION
 Zamboanga Peninsula, Region IX
SCHOOLS DIVISION OF ZAMBOANGA DEL NORTE
 Dipolog City 7100

RELEASED

DATE: AUG 2017

NAME/SIGNATURE

Division Memorandum
 No. 307 S. 2017

To: All PSDS/DOICs
 ESP/School Heads
 District Kindergarten Coordinators
 All Kindergarten Teachers

From: **PEDRO MELCHOR M. NATIVIDAD, CSEE**
 Officer-In-Charge
 Office of the Schools Division Superintendent

Subject: **Division Consolidated Result of the ECCD Checklist**

Date: August 24, 2017

1. The table below shows the Division Consolidated Result of the 2nd Administration of the ECCD Checklist for the School Year 2016-2017, to wit:

| Total Enrolment | Gross Motor | Fine Motor | Self-Help | Receptive Language | Expressive Language | Cognitive | Socio-Emotional |
|-----------------|-------------|------------|-----------|--------------------|---------------------|-----------|-----------------|
| 14,270 | 591 | 566 | 1,010 | 734 | 1,195 | 780 | 765 |

- Analysis:** 4.1% of the total enrolment is at risk of developmental delay in gross motor domain.
 3.9% of the total enrolment is at risk of developmental delay in fine motor domain.
 7% of the total enrolment is at risk of developmental delay in self-help domain.
 5.1% of the total enrolment is at risk of developmental delay in receptive language domain.
 8.4% of the total enrolment is at risk of developmental delay in expressive language domain.
 5.5% of the total enrolment is at risk of developmental delay in cognitive domain.
 5.4% of the total enrolment is at risk of developmental delay in socio-emotional domain.

Conclusion:

- Kindergarten pupils are more engaged in fine motor activities that are usually made as seatwork like writing, drawing, coloring, or other paper-pencil activities.
- Kindergarten pupils are prohibited to talk among other peers or to interact with each other or even to the teacher as it evidenced in the given result in the expressive language domain.
- The first-three least learned domains namely expressive language, self-help, and cognitive are less given activities in the classroom.

Recommendation:

Activities given in the NKCG/KTG are research-based activities designed to cater the seven developmental domains of a kindergarten child, therefore this office encourages all kindergarten teachers to follow the said activities in differentiated instruction so as to address all the seven domains. However, teachers are given the freedom or choices to modify some of the given activities as long as the needed competency or skill to be developed is still there or is not compromised. Teachers are likewise encouraged to apply early interventions accord to identified pupils who are at risk of developmental delays.

2. It is noted that of the 35 districts in this division, only 30 have submitted the said report despite the given extensions. The remaining five districts who failed to submit are **S. Osmeña II, Kalawit, Godod, Gutalac II and Sibuco**. **Said districts shall tender a substantive explanation for their failure to compliance on or before August 30, 2017.**

3. Likewise, this office recognizes the efforts of those District Kindergarten Coordinators who are prompt in complying and submitting the required reports in kindergarten.

4. Widest dissemination of this memorandum to all concerned is desired for their information, guidance and compliance.